

Tiger Sharks Extracurricular Activities Code

The School Districts of Green Lake and Princeton are dedicated to academic excellence and growth. The Districts recognize that participation in co-curricular activities enhances the educational experience. The requirements to succeed in academics are governed by State law and the criteria set forth by the Boards of Education. This code sets forth the requirements for successful participation in co-curricular activities, which are governed by the Wisconsin Interscholastic Athletic Association (WIAA), the coaches and advisors of the Activity, and the Boards of Education. There is a responsibility that comes with this code and accepting it means accepting its rules. Careful reading and discussion of the material will realize a better understanding of the goals, objectives, and educational values of the programs and of the rules by the student and parent/ guardian(s).

A. Objectives of the Activity Code

1. To develop within the students the determination and dedication necessary to complete their goals.
2. To develop the self-discipline necessary for a successful life.
3. To develop a willingness to place the good of the group before the desires of the individual.
4. To provide opportunities to exemplify and observe ethical conduct.
5. To provide the opportunity for developing lasting friendships with classmates and students from other schools.
6. All extracurricular activities are a privilege made available to students who abide by our district rules. Involved students have an obligation to present a positive image to fellow students and the public in general.
7. Extracurricular activities are secondary to academics and should be made available only if the student is achieving passing grades.

B. Recognized School Activities (B=Both, P=Princeton, GL=Green Lake)

Mascots (B)	Academic Bowl (B)
Sport Co-op Teams (B)	Math Team (B)
Managers (B)	Cheerleading (B)
Forensics (B)	Winterfest/Homecoming/Prom Court (B)
School Play (B)	
Student Council (B)	
National Honor Society (B)	

C. Parent/Student Responsibilities

- A. All participants in the extracurricular program shall, with their parent/guardian(s), read, discuss and sign a pledge to follow the rules of the district prior to any participation. No athlete may participate in practice until his/her WIAA physical examination card and extracurricular registration, permission, waiver, concussion form and code agreement form are signed and returned. The forms will be kept on file.

B. The student/athletes and a parent must attend an Activity Code meeting at the beginning of 6th grade and again 9th grade or when any major changes have occurred in the guidelines (minor changes will not require attendance at a meeting, however, parents and students will be notified with a memo attached to the guideline explaining these changes). Both students and their parent(s) must sign, at the beginning of each year they plan to participate, their acceptance form and sportsmanship statement BEFORE being allowed to practice or participate in an activity. The code booklet should be reviewed annually by students and parents.

C. Students who are involved in extracurricular activities must be in attendance at school. On the day of an event the student should be in attendance at least four (4) periods and on the day after the event the student should be in attendance. If school is missed it is imperative that a valid written excuse be filed with the office attendance person. Principals/administrators may grant exceptions on an individual basis.

D. When a student has a detention to be served, no extracurricular practice or game may be participated in if the detention is not served within 24 hours. (School days) This applies to detentions assigned for student misconduct by the office or by a member of the teaching staff.

E. A student suspended from classes/school (in or out of school suspension) for any reason will be ineligible to practice, participate, or compete in co-curricular activities for the duration of the suspension. A suspension is considered completed when the student is allowed to resume attendance in classes. A student who has completed a suspension on a Friday or the day before an extended vacation will be eligible on the next calendar day.

F. Dropping and Changing Sports

1. If an athlete decides to quit a sport during the sports season, he/she should meet with the head coach.
2. If an athlete decides to change sports during a sports season, he/she shall meet with both coaches involved in the transfer. An athlete shall be considered out for a sport when he/she has received equipment on or after the recognized WIAA starting date for that sport.
3. The penalty for transferring while in season shall be one contest.
4. Only one transfer will be permitted during the season.

G. Uniforms and School Issued Equipment

All uniforms and school issued equipment will be returned to the coach or advisor at the end of the season. Uniforms and equipment should be cleaned and returned in good condition. If a student fails to return uniforms and/or equipment, the student will be required to pay for the replacement of the uniform and/or equipment. Students who do not turn in uniforms at the end of a season or pay for a replacement, will not be eligible to receive another uniform for another sport.

H. Injuries

- Any injury must be reported to the coach, advisor, athletic director, or trainer. The injury should be reported to the office along with the necessary information for insurance within twenty-four (24) hours of each and every injury.
- A release form from the doctor must be filed in the administrator's office before participation is resumed.

I. Coaches’/Advisors’ Rules

- Participants are required to follow rules set by individual coaches/advisors (i.e., profanity, dress codes, general conduct, and curfew). These rules, approved by the principal, must be written and distributed to the participants at the beginning of each activity season.

D. Academic Eligibility

Objectives:

1. Keep participants academically accountable in the classroom.
2. Provide ample opportunities for participants to regain academic eligibility.
3. Keep coaches and advisors more informed on participant’s academic status.

Grade Check	Penalty
Grade Monitoring	Skyward grades are continuously updated and can be monitored by the administration and coaches, upon request.
1st Quarter/ 1st Semester/3rd Quarter/2nd Semester	15 day game/meet suspension. *Tutoring.

7th and 8th grade students follow the above criteria.

6th grade students must pass all classes in each quarter and having a passing final grade

- During a suspension due to academic ineligibility, the student athlete is allowed to practice.
- For fall sports the ineligibility period shall be the lesser of (1) 21 consecutive calendar days beginning with the date of earliest allowed competition in the sport, (2) one-third of the maximum number of games/meets allowed in the sport (rounded up if one-third results in a fraction), or (3) fifteen scheduled school days and nights. By WIAA rule, a student may not use summer Activity, including summer band, to complete their academic ineligibility
- Per WIAA policy, students who are ineligible to participate during the first game (round) of tournament play will remain ineligible for the entire tournament series.

Princeton Only

An athletic committee made up of principal, athletic director, team coach, and two of the student’s teachers will convene to discuss modified eligibility for a student when the 15 days enters into tournament play. Items to consider: reducing the number of suspension days, current grades, attendance, attendance at practice & games, and individual circumstances.
Any action taken by committee will be on an individual basis and be on a non-policy, non-precedent basis.

- Suspensions for athletes shall be effective when grades are posted.
- Subsequent grade checks will be done prior to future competitions until the athlete is again eligible to participate.

- Students who have multiple F's or continuous F's at grade check times will not be eligible to practice or play and all issued equipment and uniforms must be turned in to the coach. Education comes first.

*A tutoring program is available at both Princeton High School and Green Lake High School. Athletes in need of help should contact their teacher, guidance counselor, or the athletic director.

E. Standards of Conduct

These expectations are in effect 24 hours per day, 365 days each year and begin when a student enters the 6th grade and would accumulate through 8th grade. These expectations would reset as the student enters the 9th grade and would remain in effect until the student graduates or until all spring activities conclude for graduating seniors. Each head coach, advisor, and director will develop a handbook with written expectations and consequences for such things as abusive language, inappropriate gesturing, appearance, grooming, missing or being late for practice, or other training violations. Prior to the imposition of consequences for violations of these rules, the student will be given the opportunity to explain his/her side of the situation.

Reported violations of the activities code shall be presented to the activities director or principal in writing and shall include the kind, the date, the time, and the place of the violation. The report must be signed and dated by the person making the complaint. It is the expectation of the school board that all employees, board members, and fans report violations to the principal or activities director immediately and in writing.

- **Major**
 1. **Alcoholic Beverages** - The possession and/or use of alcoholic beverages except in religious services.
Beverages labeled non-alcoholic are considered alcoholic beverages if they contain any alcohol.
 2. **Controlled Substances and Drug Paraphernalia** – The possession and/or use of controlled substances or drug paraphernalia in situations other than those prescribed by a licensed physician.
 3. **Tobacco** – The possession and/or use of tobacco products. This prohibits any form of tobacco such as smoking and chewing, etc. Also prohibited are E cigarettes.
 4. **Illegal Acts** – Involvement in incidents such as theft, burglary, assault, vandalism, disorderly conduct, and other offenses, which violates state statutes and/or local ordinances.
 5. **Serious Misconduct at School** – Student repeatedly disobeying school rules and/or receiving multiple suspensions and/or committing serious offenses (those demanding multiple day suspensions per the discipline guideline in the student handbook).
- **Minor**

Any conduct not becoming an extracurricular participant, including, but not limited to:

 1. Disrespect to individuals, public/private property
 2. Out of school suspension from school while in season
 3. Failure to comply with established rule
 4. Cheating
 5. Plagiarism (On second occurrence)
 6. Theft
 7. Fighting
 8. Other circumstances deemed by the school administration to be unbecoming

F. Consequences-Major

- First offense – Suspension for 25% of the current sports' regularly scheduled season. If the student is not currently participating in a sport, then the suspension will be the first 25% of the regularly scheduled season of the next sport that the student participates in. If the 25% is a fraction, it will be rounded to the nearest whole number, with a .5 being rounded up. A student must attend practices during the suspension period. (Scrimmages do not count as contests since no official score is kept. Contests that are scheduled but not played due to weather or other reasons are not counted toward games in the suspension.) If a student's suspension cannot be completed during the current sport's season, then the remaining percentage of his or her suspension will be served during the next sport in which he or she participates. The number of contests/events remaining to be served will be determined by prorating on the basis of the total number of games regularly scheduled for the sports involved.
- A student who has violated the standards of conduct may select the option of coming to the administration and admitting their mistake. They **MUST** admit within 5 days of the offense. The student will have the penalty reduced in half. A student must attend practices during the suspension period.
- Second Offense – Suspension for 50% of the current sports' regularly scheduled season. If the student is not currently participating in a sport, then the suspension will be the first 50% of the regularly scheduled season of the next sport that the student participates in. If the 50% is a fraction, it will be rounded to the nearest whole number, with a .5 being rounded up. A student must attend practices during the suspension period. (Scrimmages do not count as contests since no official score is kept. Contests which are scheduled but not played due to weather or other reasons are not counted toward games in the suspension.) If a student's suspension cannot be completed during the current sport's season, then the remaining percentage of his or her suspension will be served during the next sport in which he or she participates. The number of contests/events remaining to be served will be determined by prorating on the basis of the total number of games regularly scheduled for the sports involved.
- Third Offense –One (1) full year (365 days) suspension from all practices and contests/events from the date this ineligibility is established in writing. Failure to attend the counseling sessions or meet with the activity leader will result in a continuation of the suspension from contests/events.

G. Consequences-Minor

- The first **two** offenses shall each carry a one event/contest suspension.
- The third offense and all additional offenses shall result in an advancement of one step under "Sports – Major" penalties.

In order for a first offense, second offense or minor violation to be regarded as successfully completed, the suspended student must complete the season of the activity during which the suspension was served. If the student does not complete the season, or is otherwise dismissed from the activity for any reason, the suspension will not be considered to have been served and will be transferred in full to the next activity.

All suspensions will begin on the date that the academic ineligibility is established in writing.

H. Events, Clubs, and Organizations

- First Offense – Suspension from the next event a student could have legitimately participated in.
- Second Offense - Suspension from the next two events a student could have legitimately participated in.
- Third Offense – One (1) full year (365 days) suspension from all activities from the day this ineligibility is established in writing.

I. Trips Sponsored By School Clubs or Organizations- Green Lake Only

Students wishing to participate in a club or organization trip, whether it is a day, overnight, or extended time, need to agree to the Activity Code at the onset of planning for the trip. A student who has any offense will not be allowed to participate in the trip. Any fees or deposits will be reimbursed to the organization.

NOTE: On a first offense only, a student who has violated the standards of conduct may select the option of coming to the administration and admitting their mistake. The student will be put on probation for six months from the day the ineligibility is established in writing, with the understanding that if there is another violation the student will not be allowed to participate in the trip.

J. Procedure for Notification

1. The coach of the sport or advisor involved has the authority to recommend to the AD and principal to suspend a student's privilege of participation for a violation. The penalty imposed by a coach or advisor for violation of a coach's/advisor's rule must follow the sequence and may not exceed the penalties listed.
2. The principal has the authority to suspend a student's privilege of participation.
3. If a student is reported by any person to the principal or if the principal on his/her own suspects there has been a violation, the principal will meet with the student.
4. If the student admits to the code violation, the student will be immediately suspended from Activity according to rules outlined in the handbook. The coach or advisor will also be notified.
5. The principal shall notify the student and parents or guardians, by mail, stating the reasons for the suspension and the length of the suspension.

K. Tigershark Transportation Policy & Expectations

- A. All extracurricular participants must ride to and from away contests in transportation provided by the school districts. Although the practice is discouraged, parent/guardian(s) may request in writing to the principal that they transport their own child home from away contests. This should only be requested in situations with extenuating circumstances. A reason must be given. This must be done prior to departure for the contest. It is the expectation of the school board that once arrangements have been made with the

principal, that the student does indeed have transportation with a parent. For liability reasons, this transportation MUST be provided by parents or family member.

The Princeton Board of Education and the Green Lake Board of Education, together, have adapted the following transportation regulations for both practices and games. This procedure is currently in place for all Middle School/High School Student/Athletes.

Middle School Practices:

Middle school athletes will be required to ride the shuttle bus between Princeton and Green Lake practices.

Parents may take or pick-up athlete if a note is provided to the office a day before practice.

- A copy of the note will be placed in coaches' boxes. All notes will be shared between each school's office via fax. (Princeton- 295-4778) (GL – 294-6589)

Middle School Games:

Middle school athletes will be required to ride the shuttle bus to all home games when the games begin at either 4:30 or 5:00 p.m. If the game begins at 6:00 p.m., middle school athletes would need to find their own transportation to the contest. **There will be no transportation to home football games in Montello. Montello is designated a home event and athletes must obtain transportation to and from this site.**

Coaches must communicate with athletes to ensure transportation has been arranged.

- If athletes cannot get a ride to home games in Princeton or Green Lake, they may take the shuttle bus over, but must find their own ride home.
- In the event that return transportation is not possible coaches must use a district van and transport athletes to and from home events.

Parents must communicate with the coach(s) if there is a transportation hardship

- For Middle School Football if transportation is not available (to Montello only) then the coach must use a district van and provide transportation to athletes to and from the event.
- Coaches should not leave a home event (Princeton, Green Lake, or Montello) until all transportation needs have been met and everyone has a ride home.

High School Practices/Games:

High school athletes will be required to ride the shuttle bus between Princeton and Green Lake.

- Princeton athletes may drive to and from practice if they sign the "Alternate Transportation" form which is located in the school office. The Alternate Transportation form must be approved by the school principal. It is the responsibility of the athlete to provide the coach with an approved Alternate Transportation note from the office.
- Green Lake athletes may not drive to and from practices unless students live closer to Princeton than Green Lake or if there are specific circumstances approved by the school principal in writing. Students are responsible for providing the approved request to the coach.
- School transportation is not provided for home games.

L. DUE PROCESS PROCEDURES

“Due process” is a procedure, which the courts of law recognize as a necessary part of any rules and regulations. “Due process” furthermore, and of primary importance, recognizes the rights of the individual since it outlines his/her recourse in the event he/she feels a wrong decision has been made. The “due process” step outlined hereafter is the procedure for a student and his/her parent/guardian(s) to follow in appealing decisions relating to eligibility. It should be understood that the student and parent/guardian(s) will be expected to follow the “due process” steps in the event legal action should be initiated at some later date.

- A. After a ruling of ineligibility resulting in suspension from extracurricular participation has been made, a student and/or his parent/guardian(s) may formally appeal the decision in writing to the administrator provided an appeal is received within 14 days from the day such ineligibility was established in writing.
- B. The principal, within seven days of receipt of such written appeal, shall formalize the ineligibility decision in writing and send a letter by certified mail to the parent/guardian(s) outlining the specific details relating to:
 1. violation or infraction
 2. date of violation or infraction
 3. period of suspension
 4. any other pertinent information
- C. The decision of the school administration and any penalty or consequences imposed shall remain in effect until such time as a contrary decision is made by the Extracurricular Committee of the Board of Education pursuant to the procedures set forth in Section VII. If there is an event or competition which is scheduled to take place prior to the time a determination is made by the aforementioned bodies, the decision of the school administration will remain in effect until such time as a determination is made by the Extracurricular Committee of the Board of Education.
- D. After an appeal has been received and the school’s formal reply mailed to the parent/guardian(s), the principal will establish a date for a hearing, such date to be no later than seven (7) days after fulfilling the requirements of number (2). The Extracurricular Committee of the Board of Education will hear the appeal.
 1. The student will be provided with an opportunity to testify and present other evidence on his/her behalf at the hearing.
 2. Proceedings of the hearing, including the decision, will be put in writing, and a copy of these proceedings will be mailed to the student and his/her parent/guardian(s).
- E. If the student and his/her parent/guardian(s) are not satisfied with the findings of the hearing, a second hearing may be requested before the full Board of Education. The administrator must receive in writing a request for such a second hearing before the Board of Education within 14 days of the mailing of the outcome of the original hearing. The appeal shall be heard at a regularly scheduled board meeting within 30 days.

1. The student will be provided with an opportunity to testify and present other evidence on his/her behalf at the hearing.
 2. Proceedings of the hearing, including the decision, will be put in writing, and a copy of these proceedings will be mailed to the student and his/her parent/guardian(s).
- G. If the student and his/her parent/guardian(s) remain dissatisfied with the findings of the second hearing, a review by the Executive Office of the Wisconsin Interscholastic Athletic Association may be requested through the school. The principal must receive a request in writing for such a review by the Executive Office of the WIAA within 14 days of the mailing of the outcome of the second hearing. The administrator in forwarding the appeal letter of the athlete and his/her parent/guardian(s) to the Executive Office of the WIAA shall also enclose a copy of:
1. Original appeal letter from the athlete and parent/guardian(s)
 2. School's formal reply outlining violation or infraction leading to ineligibility status proceedings of both hearings.
- F. The Executive Office of the WIAA will inform the principal of the school submitting the written appeal on behalf of the student and his/her parent/guardian(s), the outcome of its review within 14 days after their receipt of that appeal. The administrator will mail the review findings to the student and his/her parent/guardian(s) within seven (7) days of the outcome notification from WIAA.
- I. If the student and his/her parent/guardian(s) remain dissatisfied with the findings of the review by the Executive Office of WIAA, they may appeal in writing through the school for either a review by or a hearing before the Board of Control of the Wisconsin Interscholastic Athletic Association through the Executive Office of the WIAA. The administrator must receive the written request for such a review or hearing within 14 days of the mailing of the review by the Executive Office of the WIAA.
1. The Board of Control will act on a request for a hearing not later than its first regularly scheduled meeting after receiving the written appeal through the school.
 2. If requested by the student, his/her parent/guardian(s) or the principal of the school, the Board of Control will convene via conference telephone call to review an appeal with the understanding that the expenses for such conference telephone call are the responsibility of the parent/guardian(s) of the student.
 3. In the event of a hearing, the student and his/her parent/guardian(s) will be given the opportunity to testify and present other evidence, and the school will be represented by any individual deemed appropriate by the superintendent.
 4. Proceedings of the hearing, including the decision will be put in writing, and a copy of these proceedings, including the decision, will be provided for the student and his/her parent/guardian(s).
- J. The provisions as outlined above shall be the sole and exclusive remedy for appeal from the rulings referred to in paragraph 1.

Rules for extracurricular participation mainly fall in the realm of “**Common Sense**”. If you are truly dedicated, you will not have trouble following the rules set forth.

To participate in extra-curricular activities is a *PRIVILEGE, NOT A RIGHT*.

WARNING OF INHERENT RISK IN SPORTS PARTICIPATION

The Activities/Athletic Departments of the Princeton and Green Lake School Districts advises both student-athletes and their parents or guardians that a risk of injury, potentially serious, is inherent to participation in sports. The risk of serious injury includes, but is not limited to sprains, fractures; ligament and /or cartilage damage which could result in a temporary or permanent, partial or complete, impairment in the use of one's limbs; brain damage; paralysis; or even death. Athletic participation must be entered into with full knowledge and understanding of the risk of serious injury to which an athlete exposes themselves by participating in athletics.

- It must be further acknowledged that FOOTBALL, WRESTLING, BASEBALL AND SOFTBALL are PHYSICAL CONTACT SPORTS involving even greater risk of injury than other sports.
- In sports in which an athlete may use a protective helmet, it must be understood that no helmet can prevent all head or neck injuries a player might receive while participating. A protective helmet should not be used to butt, ram or spear an opposing player. This is a violation of the rules within sports and such use can result in severe head or neck injuries, paralysis or death to oneself and possible injury to an opponent.
- It must be also understood that the Princeton and Green Lake School Districts strongly encourages the use of sport bras for female athletes and athletic supporters for male athletes. These devices are worn to protect and support developing tissues in young athletes.

PARENT EXTRACURRICULAR CODE

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to the children. As parents, when your child becomes involved in our program, you have a right to understand what expectations are placed on our athletes/participants. This begins with clear communication from the coach/advisor of your child's program.

Communication You Should Expect from Your Child's Coach/Advisor

- Philosophy of the coach/advisor.
- Expectations the coach/advisor has for your child.
- Locations and times of all practices and contests.
- Team requirements (i.e., physical, fees, forms, special equipment, off-season conditions and summer programs.)
- Squad selection
- Procedure should your child/advisor be injured during participation.
- Discipline that could result in the denial of your child's participation.

PARENT/COACH/PLAYER SQUAD MEETINGS

Coaches/Advisors are encouraged to discuss these items among other things with parents

- Practice schedule
- Team Rules

- Philosophy Statement
- Special dates and events
- Game/event schedule
- Lettering Policy
- How players earn playing time

COMMUNICATION

Communication among or between athletes/participants, parents, and coaches/advisors is encouraged and becoming ever more necessary. Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting. Should an athlete/participant or parent have a complaint, the following steps may be taken to find a workable solution.

- A. The athlete/participant or parents must discuss the situation with his or her coach/advisor.
- B. If the athlete is on a non-varsity team, the athlete or parents may make an appeal to the head coach of the program.
- C. If the issue is not resolved, the parents or athletes/participants may make an appeal to the Activities Director.
- D. Parents and athletes/participants will not address concerns with coaches/advisors at the contest site on the day of games/events. Concerns will not be addressed to coaches/advisors before, during, or after athletic contest or event. Instead, a separate appointment will be made so that concerns can be addressed privately.
- E. Parents and athletes/participants will not address concerns with coaches in front of other athletes/participants.
- F. Parents will not attempt to address concerns with a coach/advisor as a group of more than one set of parents. At no time will a coach/advisor be required to address concerns with more than one athlete/participant and/or his/her parents at a time.

Communication Coaches/Advisors Expect from Parents

- Concerns expressed directly to the coach/advisor.
- Notification of any schedule conflicts in advance.
- Specific concern in regard to a coach's/advisor's expectations.

When your child chooses to participate in an extracurricular activity, sacrifices often are made. This holds true for the parents of athletes/participants as well. Our activities programs continue during vacation time that occurs during the school year. Therefore, you are encouraged to schedule vacation when your child is not participating. An athlete/participant who is absent during a vacation must be prepared to accept the consequences. As your child becomes involved in the programs at PPS, he/she will experience some of the most rewarding experiences of his/her life. It is important to understand that there also may be times when things do not go the way you or your child wish. At these times, discussion with the coach/advisor is encouraged.

Appropriate Concerns to Discuss with Coaches/Advisors

- The treatment of your child – mentally and physically.
- Ways to help your child improve.

- Concerns about your child's behavior.

It is very difficult to accept your child's lack of playing time or major role. Coaches/Advisors are trained to make judgment decisions based on what they believe to be best for all athletes/participants involved. As you have seen from the list above, certain things can and should be discussed with your child's coach/advisor. Other things, such as those below, must be left to the discretion of the coach/advisor.

Some Issues Not Appropriate to Discuss with Coaches/Advisors

- Playing time/role
- Team strategy
- Play calling
- Other participants/athletes

There are situations that may require a conference between the coach/advisor and the parent. It is important that both parties involved have a clear understanding of the other's position. In the majority of cases, the athlete/participant, parent, and coach/advisor should be able to communicate and reach an amicable solution to concerns and /or questions.

PARENT SUPPORT AT CONTEST/EVENT

Adults are the role models for fan participation at games. Consider how your response to the events in a game/activity impacts your children. Please understand the following:

- This is a game/activity played by children. The game/activity is part of the educational experience.
- Officials will make mistakes. It is the job of the Head Coach/Advisor only to hold officials accountable. Berating an official will not change his/her call, will not change the outcome of the event, but will reveal the character of the fan.
- Cheer when our team does well, it is not necessary to respond when the other team does well or gets hurt.
- Let the coach/advisor be responsible for coaching the participants. Coaching from fans in the stands undermines the coach/advisor, confuses the participants, and does not positively contribute to the outcome of a contest.
- Booing, negative gestures, calling out to the officials and carrying on in unsportsmanlike ways are not in the best interest of our school system.
- Some fans may be asked to leave the building by event management.

We all need to remember that this is a game and the participants are young people. A win or loss will not impact a person as much as the positive support of their friends and family in the stands.

GREEN LAKE/PRINCETON SCHOOL DISTRICT
EXTRACURRICULAR REGISTRATION, PERMISSION, WAIVER AND CODE AGREEMENT
FORM

To minimize the process of requesting signatures on the different forms required for your son/daughter named herein to participate in various school activities and programs, the District has developed this form to help simplify the process. Please read all sections on the front and back of this form. This form will need to be completed prior to your son/daughter participating in any extracurricular activity, practice, or contest sponsored by the Green Lake/Princeton School District.

Extracurricular Handbook

I have received a copy of, read and understand the School District's Student/Parent Extracurricular Handbook. I understand my son/daughter named herein must abide by the policies if he/she participates in extracurricular activities sponsored by the school districts.

Wisconsin Interscholastic Athletic Association (WIAA) Eligibility Form

I have received a copy of, read and understand the WIAA Eligibility form. If I have not understood any information contained in this handbook, I have sought and received an explanation of the information prior to signing this statement. I understand my son/daughter named above must abide by all WIAA rules and regulations as they apply to athletic participation while a student in the school districts. I also understand that the WIAA rules are in effect twelve months a year.

Media Release Form

I give permission for my son/daughter named above to be interviewed, mentioned, photographed, videotaped and quoted by the news media and employees of the school districts before, during and after participation in an extracurricular activity sponsored by the school districts.

Parent Athletic Participation Consent

Parental or guardian consent must be granted annually for participation by student-athletes. As parent or guardian, with your signature, you do hereby consent to allow the student-athlete named below to engage in interscholastic athletics sponsored by the school districts during the present school year. Furthermore, permission is granted for this athlete to accompany teams, as a member, on out-of-town trips. It is understood that this child will also be expected to firmly adhere to all established school and athletic policies while associated with their selected program.

Warning of Inherent Risk in Sports Participation

I have read, understand and am willing to accept the consequences of athletics as presented in the Warning of Inherent Risk in Sports Participation disclosure presented and provided by the school districts.

Concussion

We have received, read, and understand the athlete and parent concussion information and we agree to report all symptoms to coaches. We further understand that athletes may be removed from practice and games and may also need a physician’s clearance to resume play. We also grant permission for our athlete(s) to receive concussion testing.

Signatures:

Date: _____

Parent/Guardian:

Athlete(s): All athletes covered by this document should sign here: Please write legibly.

1. _____ 2.

3. _____ 4.

**Student/Parent Athletic
Emergency Medical Page and Authorization**

This form will be used by the athletic department during sport seasons to ensure proper medical treatment for athletes in the event of serious injury or concussion.

I. Athletes

Please list all athletes covered by this emergency medical page, their birth date, grade, and all sports in which they will participate throughout the school year. Please see the example.

NAME	DATE OF BIRTH	GRADE	SPORT(S)
Example	3/26/2004	10	FB, TK

II. Special Medical Information

Please provide us with any medical information about any of the above named athletes that would assist us in helping the athlete in case of emergency. Examples would be allergies, certain handicaps, diabetes, use of inhalers, need for epipens, etc.

III. Emergency Contact Information

Please give all requested contact information

Primary contact-I understand that as the parent/guardian, I will be contacted first and that my secondary contact will be contacted only if I cannot be reached.

PARENT/GUARDIAN NAME	HOME PHONE	CELL NUMBER(S)

Secondary Contact

NAME	HOME PHONE	CELL NUMBER

Medical Treatment Consent

The parent of guardian of a school district athlete recognizes that as a result of athletic participation, medical treatment on an emergency basis may be necessary. The athlete's parent further recognizes that school personnel may be unable to contact them for their consent for emergency medical care. Each school district does hereby secure parental/guardian consent in advance to such emergency care, including hospital care, as may be deemed necessary under the then existing circumstance.

Activities Participation Checklist:

- 1. Signed Extracurricular Registration, Permission, Waiver and Code Agreement Form turned in to the athletic office. (Please note that these are all found on the same form in the back of the Tigershark Handbook.)
- 2. Current WIAA Physical Form or Alternate Year Card turned in to the athletic office.
- 3. Impact Test-(Please note that a new baseline test is required every other year.)
- 4. Participation fee paid.