

Lakers Green Lake School District

NEWSLETTER



Back to School Edition



August - 2014

Green Lake School District Phone: (920) 294-6411
Address: 612 Mill Street | PO Box 369 | Green Lake, WI 54941

Green Lake High School selected to America's Most Challenging High Schools List

Green Lake High School has been selected to be on the list of America's Most Challenging High Schools. America's Most Challenging High Schools ranks schools through an index formula based on a simple ratio: the number of Advanced Placement, International Baccalaureate and Advanced International Certificate of Education tests given at a school each year, divided by the number of seniors who graduated that year. A ratio of 1.000 means the school had as many tests as graduates.

America's Most Challenging High School Is maintained by Jay Mathews of the Washington Post. He complimented Green Lake High School by saying: "The school's achievement is that much more unusual because small rural schools rarely have the gumption or the leadership to put such faith in student's ability to handle AP. These teachers know the great secret---if you give average kids more time and encouragement to learn, they will far exceed anyone's expectations".

For this year, just **9 percent** of the approximately 22,000 U.S. public high schools managed to reach that standard and earn placement on the list. Green Lake High School joins just 36 high schools in the state of Wisconsin out of the over 675 public and private high schools. It means Green Lake High School ranks in the top 6% of Wisconsin's high schools.

Superintendent of Schools, Ken Bates, praised his staff, students, and the School Board, "It shows that by having a focus on a common goal and sticking with it, students will benefit". Green Lake High School started the International Baccalaureate Diploma Program in the fall of 2011 and had its first full diploma graduate in 2014.



During summer school science kids built towers with gumdrops and toothpicks. They also looked at famous towers for ideas such as the Eiffel Tower

As always find our most recent newsletter on the GLSD webpage



Visit us on Facebook!



Mrs. Allen and the staff at Green Lake School District can't wait to help you make the 2014/15 school year your best yet!

Welcome Back



Dear Green Lake Families,

I want to officially welcome you to the 2014-15 school year. I have always loved the month of September because it is the fresh beginning to a year of exciting and challenging opportunities. This year we have new classrooms, new programs, new teachers and new students to look forward to. Here is a preview of what is to come:

After summer school was over, renovations began on the two secondary level science labs and the technical education classroom. The classrooms are being updated to reflect the needs of Science, Technology, Engineering and Math (STEM) education. It will be the district's first year offering the program **Project Lead the Way** in grades 4-12. The **PLTW Launch** curriculum in grades 4-5 is designed to provide students with the foundations in STEM that will encourage collaboration, analysis, problem solving, and computational thinking (really..... fun things like collisions and robotics). The **PLTW Gateway** curriculum in grades 6-8 is designed to challenge and engage the natural curiosity of students with units in flight/space, green architecture, magic of electrons and medical detectives. PLTW at the high school level will consist of the high-quality course, **Introduction to Engineering** with additional courses to be added next year.

Our 4K-12 International Baccalaureate program continues to thrive. We celebrated this summer with our first International Baccalaureate Full Diploma recipient- Trace Thorpe. A reception with cake and punch was held before the July School Board meeting to congratulate all of the students participating in the IB assessments. At the 4K-6 level, Gina Baxter will replace Amanda Guay as the Primary Years Program (PYP) Coordinator. Ms. Baxter will continue to teach 6th grade and organize the 6th grade "Exhibition" project.

I am looking forward to welcoming back all of our returning students, plus students new to the district. At this time, we have six international students arriving from Germany, China, Vietnam, Mexico and Norway.

We will also be welcoming a few new staff members:

Mr. Josh LeGreve- Spanish teacher/ grades 2-12
Mr. Daniel Starr- Science teacher / grades 7-12
Mrs. Katie James- 4K and Afternoon Kindergarten Prep

As we begin a new year, please feel free to contact me and/or your child's teachers to address any questions or concerns you may have. Parents play an important role in the success of their children and in the success of the school. We welcome your involvement!

Sincerely,
Mary Allen - Principal

**District Board Of
Education Members**

- Meade Grim
- KC Simmers
- Ron Triemstra
- Sue Sorenson
- Sydney Rouse
- Marty Valasek
- Sally Moore



Superintendent Ken Bates

The Green Lake School District, in partnership with the community, commits to an education of excellence by creating a safe environment that encourages mutual respect, enthusiasm for learning through personal attention, and integrated, challenging curriculum so that students can reach their full potential as positive members of our community and the world beyond the classroom.

A Message from Superintendent Bates

It's time to start the Back to School transition. We are starting with good news. The operating referendum was successful, and it is a relief. We are thankful for the support and vote of confidence from our voters. A special thanks to our School Board who worked hard to get the positive message out, and to all the other supporters who did the same. It is a great message to our staff and students that we can continue to provide the highest quality programs to our students. I am excited that we are starting our Project Lead the Way courses, a nationally recognized curriculum that uses robotics to teach science and math. Our strength is our students, they are terrific! The support they get at home makes a difference, so let's keep up our efforts to bring out the best in our students.

Counseling Connection by Katie Loest, School Counselor

Hi Green Lake Families! First off, for those of you who I haven't had a chance to speak with, I would like to say thank you for helping to make my first year as a counselor at Green Lake School District, 2013-2014, so amazing. The 2014-2015 school year is upon us and I can tell it is going to be another great year!

During the month of September, I will be entering classrooms and introducing or reintroducing myself to all 4K-12th grade students. As a school counselor, my goal is to help support all students in reaching their fullest potential. My primary areas of interest are related to school success and focusing with students and their families on academics, personal/social skills, and future planning. At various times throughout the school year and throughout your child's academic career at Green Lake, I will correspond or ask to meet with you regarding your child. I try to get to know each student in our school; my services are part of the regular education each child receives at Green Lake.

You can find an abundance of information about what the role of a school counselor is today, and information helpful for planning your child's future on my website, which can be accessed through the school website. If you ever have any concerns about your child or would just like to say hello and meet me, please feel free to stop by my office (Room 104), call (920 294-6411), or email (loestk@glisd.k12.wi.us) at any time.

Have a great start to the school year!



Summer school STEM activities paper roller coasters



Trace Thorp Earns Green Lake's First IB Diploma



Trace Thorp was recognized recently as the first Green Lake High School student to earn the International Baccalaureate Diploma by the Green Lake School District School Board. His pursuit of the diploma began his sophomore year, when he registered for a balanced mix of junior-year courses. He continued those studies during his senior year. He sat for six International Baccalaureate assessments, involving fifteen exams, covering chemistry, economics, English literature, mathematics, physics and Spanish. To earn the International Baccalaureate (IB) Diploma, Trace also prepared a portfolio to document 18 months of creativity-activity-and-service, deliberated ways of knowing in a theory-of-knowledge course, and prepared a 4000-word economics essay regarding high-speed rail. With this credential, Trace has achieved a world-wide standard for civics and success in higher learning. Trace plans to attend the University of Wisconsin - Madison.

Eight seniors pursued IB advanced placement this year. Together they earned a total of 50 college credits. The amount awarded varies by university because each university establishes its own policies regarding advanced placement credit.

All students at Green Lake High School are IB students. They learn via real-world applications in a curriculum that is student-centered, well-rounded, comprehensive and rigorous. Coursework focuses on helping students communicate, explain their thinking and learn how to learn.

Twenty-one seniors have taken one or more IB assessments since Green Lake High School was authorized to begin teaching the IB Diploma Program courses in 2010. Over these past three years, eight of the twenty-one seniors have sought the full diploma by studying in each of five groups: native tongue, second language, individuals and societies, science, and math, plus an option for the arts. Instead of some of the courses Trace studied, current students can choose psychology, anthropology, history of the Americas, environmental systems and society, biology, French or visual arts.



Green Lake Elementary School Supply List 2014-15

Pre-Kindergarten - Please label these items

Backpack or book bag
Change of clothes in a shoebox
2 pocket folders **Do not label these items:**
Fiskars scissors
8 glue sticks
1 box of Kleenex
1 box of snack or graham crackers
2 jugs of juice
1 package of napkins
1 box of small Dixie cups (5 oz. size)
1 box quart-sized zip lock bags
1 box crayons (24ct)
1 box washable markers
1 box colorful dry erase markers
1 box colored pencils (12ct)

Kindergarten: Please label these items

Paint Smock (any kind of cover-up is fine-old big t-shirts)
Water Bottle w/cover that pulls up – no larger than 16 oz.
Back pack or Book Bag
Change of clothes in a shoebox-include socks & underwear
Gym shoes
headphones or ear buds in labeled zip lock bag
1- 1”white 3 ring binder w/clear overlay
2- 1 ½” 3 ring binders
2 boxes of 16 **washable** crayons
Fiskars Scissors
3 pocket folders
1 small bottle of glue
Watercolor paint set **Do not label these items:**
20 pencils-yellow #2 or plain wood (all others w/glitter and pictures clog up sharpener)
10-pack of three holed punched sheet protectors (8 1/2X11)
1 package of thin markers
1 package of thick markers
12 glue sticks
1 box of Kleenex

First Grade Supply List

1- 1”white 3 ring binder w/clear overlay
7 sturdy 2-pocket folders
1 wide-ruled spiral notebooks
1 box of 24- 48 crayons
24 #2 pencils
1 box 8-count wide **washable** markers
1 box colored pencils
2 large bottles of glue
6 glue sticks
Continued Above...

First Grade Supply List (continued)

Backpack
1 large pink erasers
1 package of pencil-top erasers
Fiskar scissors (not a beginner, one with a pointy tip)
1 small school box
1 box gallon sized zip lock bags
2 large boxes of Kleenex
2 boxes of snack crackers or pretzels for milk
Break gym shoes to be left at school
Change of clothes packed in a shoe box for spills etc. (pants, shirt, socks, underwear) zip lock bag labeled w/child’s name with the following coins inside: 10 quarters, 12 dimes, 20 nickels, and 10 pennies
head phones or ear buds in labeled zip lock bag

Second Grade Supply List

Sturdy folder for art
1- 1 inch white binder with plastic film cover on outside
10-pack of three holed punched sheet protectors (8 1/2X11)
Crayons
2 pink pearl erasers
1 box colored pencils
1 highlighter
6 glue sticks
12 pencils – print your child’s initials on each with a marker
Red checking pen or pencil
Paint smock/ old T-shirt 2
wide- ruled spiral notebook
zip lock bag w/ following coins: 8 quarters, 10 dimes, 20 nickels, 10 pennies 1 box of Kleenex
1 steno notebook
3 folders labeled w/ child’s name – bottom pockets please
1 folder w/ paper fastener strip inside
School supply box
2 boxes of snack crackers, pretzels, etc.
Fiskars scissors-pointy tip 1 pencil
sharpener gym shoes 1 8-count
washable markers 1 empty Pringle can
with lid boys - 1 box quart-sized zip
lock bags girls – 1 box gallon-sized zip
lock bags 2 dry erase markers (any
color)
head phones or ear buds in labeled zip lock bag

Third Grade Supply List

Sturdy Folder for Art
1-1 inch white binder with plastic film cover on outside
10-pack of three holed punched sheet protectors (8 1/2X11)
5 wide-ruled spiral notebooks
6 pocket folders 6 glue sticks
markers 12 pencils 2 large
pink erasers crayons or
colored pencils
Continued on next page...

Third Grade Supply List (continued)

2 red pens
Elmer's glue
Ruler w/cm and inches 1
small pencil sharpener
scissors box of snack crackers
basic calculator 1 box quart
sized zip lock bags
1 box of gallon sized zip lock bags
1 box of Kleenex
gym shoes

Fourth Grade Supply List

Sturdy Folder for Art
1-1 inch white binder –must be 1”
Notebook/Folders-solid color (no fancy design):

- Red – Science
- Green – Social Studies
- Blue – Math
- Yellow or purple – Language Arts

3 Extra Folders
1 - 3 subject wide ruled notebook
1 stenographer's notebook 2 packs of
loose leaf wide rule paper colored
pencils or crayons – no markers
2 pens
pencils (yellow please, fancy ones clog up sharpener)
large glue stick
scissors 2 boxes of
Kleenex gym
shoes basic
calculator

Fifth Grade Supply List

Sturdy Folder for art
3 - wide-ruled spiral notebooks
1-1 inch white binder
1 journal notebook
6 – 3 pronged folders
1 pkg loose leaf paper
24 #2 pencils
4 pens
1 fine Sharpie marker 1 box
crayons or colored pencils
scissors 2
glue sticks
Ruler w/inches and centimeters
Clear protractor (do **not** buy one with a handle in the middle)
gym shoes
basic 1
calculator 1
Continued Above...

Fifth Grade Supply List (continued)

flash drive
2 highlighters
2 2x3 post it notes
2 boxes tissues
1 bottle of hand sanitizer

Sixth Grade Supply List-DO NOT LABEL ITEMS

gym shoes
\$5 for gym lock (personal locks are not allowed)
Ear buds
Wireless mouse (USB connection)
1-1 inch white binder with plastic film cover on outside 1-1
inch black binder with plastic film cover on outside
50-pak of three holed punched sheet protectors (81/2X11)
8 Plastic folders with **pockets and prongs**
6 one-subject spiral notebooks
2 lg glue sticks
1 large box Kleenex
4 red pens
2 black or blue pens
12 #2 pencils
1 package **wide**-ruled loose-leaf paper (Do not put in folders)
6 one-subject spiral notebooks
colored pencils
scissors 1 flash
drive 1
highlighter
TI-30X II S Calculator (used during 3rd & 4th quarter)

5th/6th Grade Band

Functional Instrument & appropriate accessories (reeds, valve
oil, etc)
Essential Elements 2000 Lesson Book (5th grade)
Pencil
Dress clothes for concerts (no jeans, skirts must be below the
knee)

Metals (continued)...

1 inch (or larger) 3 ring binder
Welding gloves
Welding jacket or 100% cotton sweatshirt
notebook , pencils, pens

R and D Engineering

Safety Glasses-Rated ANSI Z87 or higher (check on lenses or frames for the rating); no tinted or colored lenses
1 inch (or larger) 3 ring binder
notebook
flash drive

Woods

Safety Glasses-Rated ANSI Z87 or higher (check on lenses or frames for the rating); no tinted or colored lenses
1 inch (or larger) 3 ring binder
notebook

7th & 8th grade Tech Ed

Safety Glasses- Rated ANSI Z87 or higher (check on lenses or frames for the rating); no tinted or colored lenses
1 inch (or larger) 3 ring binder
notebook



For Leo Malto's extended essay we collected water samples in the County K marsh. We tested phosphate levels in the samples and recorded the wind speed to help determine if the phosphates are internally or externally loaded. Leo is currently working on making his conclusions from the data. In the pictures are Leo Malto's and Kylie Pischke taking the water samples to later be tested in the lab at school.

The testing equipment was given to the school to use by the Green Lake Sanitary District.



Chromebooks for all High School Students



As part of the District's technology initiative, we are offering all high school students the personal use of a Chromebook for educational purposes. A Chromebook is a small laptop that is designed with multiple layers of security, cloud storage and built-in Google products. Students will be using them in their classes to do research, access their textbooks, communicate and collaborate with others, write papers, and access the mandatory state assessments.

Students must select one of the technology options:

- Daily Check-out Model- the student will pick up the Chromebook in the library in the morning and return it to the library in the afternoon.
- Take-home Model- the student will take the Chromebook home on a daily basis.
- Bring Your Own Device (BYOD)- the student will bring a personal device(laptop) from home that is sufficient to complete the required work. Students will need to use Chromebooks provided by the school to access state assessments.

Freshmen students will be given Chromebooks at the Freshmen Orientation on Tuesday, August 26 at 6:30 PM in the Library Media Center. At this time, parents and guardians will review the Green Lake School District Device Management Plan, Acceptable Use Agreement and complete the paper work for the required insurance plan. The \$36 insurance plan is waived for students who are eligible for free/reduced lunch.

Sophomores, juniors and seniors will be given Chromebooks on the first day of school provided they have returned the Green Lake School District Device Management Plan, Acceptable Use Agreement and the \$36 insurance fee.

Again, the \$36 insurance plan is waived for students who are eligible for free/reduced lunch. Please check your mail for the paperwork listed above. Complete all forms and return to school with your child on Tuesday, September 2, 2014. Chromebooks will not be released to students until all paperwork is returned.

If you have questions regarding the Chromebook Initiative, please feel free to call Mary Allen (294-6411, ext. 1124) or Lauren Norton (294-6411, ext. 3000).

The next stages of WIS 23 construction

Crews began stage two of construction on WIS 23 in Green Lake County (between County A west and WIS 49/County A east) on Monday, July 28. This stage of the project includes the reconstruction of the Puchyan River bridge.

Construction on stage one, WIS 23 (WIS 49/County A east to Arcade Glen Road in Ripon), is still under way. Stage one had been scheduled for completion before crews began work on stage two, however a late spring and continued wet conditions delayed progress. To ensure the entire project is completed on schedule in November 2014, the detours for both stages will be combined for approximately three weeks.

Currently scheduled traffic impacts for WIS 23 in Green Lake and Fond du Lac counties include:

- July 11 through July 28 -- WIS 23 (WIS 49/County A east to Arcade Glen Road in Ripon) is closed to through traffic and detoured via County A, County K, County KK, and WIS 44/49.
- July 28 through August 15 -- WIS 23 (County A west in Green Lake County to Arcade Glen Road in Fond du Lac County) will be closed to through traffic and detoured via WIS 73, County K, County A, County K, County KK, and WIS 44/49.
- August 15 through November 2014 – WIS 23 (County A west to WIS 49/County A east) will be closed and detoured via WIS 73, County K, County A.

Local access to properties and businesses located on the project will be maintained. Motorists may encounter daytime, single lane closures and flagging operations on WIS 49/County A east. The WIS 23/49/County A east intersection will remain open to traffic with a four-way stop during all stages of construction.



(Kristin McHugh - WisDOT North Central Region
Communications Manager)

GLSD IS GOING PLACES



FROM OUR 4K KIDS...



TO OUR SENIOR CLASS OF 2014



THE END OF THE 2013/2014 SCHOOL BROUGHT MANY MEMORABLE FIELD TRIPS



Last School year
Mrs.
Baranowski's
second grade
class got to raise
their own
butterflies!



Green Lake School District Walking School Bus



**Sept. 2 to Oct.10
Volunteers Needed**

Walk one morning a week for 6 weeks. Great conversation and great company!

Students who want to walk or adults who want to volunteer contact **Lauree Renaud: 920-229-0761** for availability info.

International Walk to School

Save the date:

**Wednesday
Oct.8th,2014**



More information coming soon

Please Read Carefully!

Important 2014/15 School Year Information:

Bullying

The Green Lake School District is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The District encourages the promotion of positive interpersonal relations between members of the school community. Green Lake School District provides the bullying policy and procedure in its entirety in the Student Handbook and is available on the school website.

Student Records

If a parent, guardian, or eligible student would like to request copies of or an amendment or deletion to a student

record, they may do so by providing a written request to the building Superintendent. If you wish to have "directory information" (name, address, and phone number) of your child withheld from requesting parties, please contact your building principal within the first month of school. Access to student records conforms to state and federal laws and school board policy. Any adult student or parent of minor students who believe the district is not in compliance with the requirements of the Federal Family Educational Rights and Privacy Act (FERPA) may file a complaint with the Family Policy Compliance Office of the U.S. Department of Education.

Meningococcal Disease

Public Health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease,

, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students.

Up to 83 percent of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S. The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommends that all 11-12 years olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who

received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teen-

ager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases

every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers, college students and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and

drinking out of the same container, since infections may spread through this type of close contact.

Indoor Environmental Quality Management Plan

The School District of Green Lake would like to inform staff, students, parents, and the public of the district's indoor environmental quality (IEQ) management plan. The plan was initially developed in 2013 and is reviewed as necessary. The plan was developed as deemed appropriate for the district. Questions and concerns should be directed to the IEQ Coordinator, Ken Bates. Copies of the plan are available at the district office for a copying charge. The district office is located at 612 Mill St., Green Lake WI 54941.

Student Privacy

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Green Lake School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Green Lake School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Green Lake School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production
- The annual yearbook
- Honor roll or other recognitions lists
- Graduation programs
- Sports activity sheets, such as wrestling, showing height and weight of team players

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories unless parents have advised LEA that they do not want their student's information disclosed without their prior written consent. **If you do not want Green Lake School District to disclose directory information from your child's education- al records without your prior written consent, you must notify the District in writing by September 1, 2014.**

Green Lake School District has designated the following as directory information

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- Date and place of birth
- Major field of study
- The most recent educational agency or institution
- Dates of attendance
- Grade level attended.

Title 1 Program

Since Green Lake School District receives federal Title 1 program funds, the district has developed a parent involvement policy. It is the desire of the district to establish positive partnerships with fami-

English Language Learners

A bilingual-bicultural program is available to every identified student with a limited English proficiency. Parents/guardians of students with limited English proficiency must be notified no later than 30 days after the beginning of the school of the following; (1) Why the child was placed in the program; (2) the child's level of English proficiency; (3) how that level was determined and the status of the child's academic achievement; (4) methods of instruction in the program in which their child is placed and those of other available programs; (5) how the program will meet the educational needs of their child; (6) how the program will help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation; (7) the specific exit requirements for the program (8) in the case of a child with a disability, how the program meets the child's IEP objectives; (9) information about parents' rights. For a student not identified with limited English proficiency prior to the beginning of the school year, the district must notify parents within the first two weeks of the child being placed in such a program.

lies and the community. Everyone gains if school, home and community work together to promise high achievement for all students. To that end, the District shall provide a variety of opportunities for families and community to become involved in their children's education. Additionally, parents and/or guardians may request and obtain information regarding: (1) The professional qualifications of their child's classroom teachers, (2) the professional qualifications of paraprofessionals providing instructionally related services to their child. The above is available to parents of each student attending a school in the district and not just the parents of students participating in the Title 1 program. Parents will be notified if their child is assigned to, or taught for four or more consecutive weeks by a teacher who is not "highly qualified." This applies to all teachers, not just those who work in Title 1 programs. Parents will be given information on the achievement level of their child on each of the state academic assessments as soon as its practically possible after the assessment is taken.

Homeless

The McKinney-Vento Act defines homeless children and youth (twenty one years of age and younger) as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are: sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.
 - ~living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations
 - ~living in emergency or transitional shelters
 - ~living in hospitals
 - ~awaiting foster placement.
- Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the Green Lake School District provides the following assurances to the parents of homeless children.

- The local district staff person (liaison) for homeless children is the building principal.
- There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
- All educational opportunities for homeless students, including unaccompanied youth, shall be the same as for the general student population.
- Enrollment and transportation rights, including transportation to the school of origin shall be possible. "School of Origin" is defined as the school the child attended when permanently housed or when last enrolled.
- Written explanation of why a homeless child is placed other than in a school of origin or school requested by the parent, with the right to appeal within the local dispute resolution process.
- Meaningful opportunities for parents to participate in the education of the children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Student Attendance

In accordance with state law, all parents must cause children between 5 and 18 years of age to attend school unless the child has graduated, is excused by the school attendance officer or parent, or is enrolled in an alternative program leading toward graduation. The responsibility for monitoring and encouraging attendance is shared by the parents, schools, and the community. Students and their parents or guardians have a right to request the school board provide the student with program or curriculum modifications as outlined in section 118.15(1)(d) of the state statutes, and the decision-making process to be used in responding to such requests under section 118.15(1)(dm) and (e) of the state statutes.

PLEASE CALL 294-6411 TO REPORT YOUR CHILD ABSENT BEFORE 9:30 A.M.

Student Non-Discrimination

All students attending district schools shall be entitled to and receive the benefits of any educational program or activity of the school district. The district expressly prohibits discrimination against any pupils. This discrimination includes the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical/mental/emotional/learning disability. Any student, district staff member, volunteer, or community member who believes that a pupil has been discriminated against, harassed, or stereotyped may file a written complaint with Ken Bates, Superintendent, 612 Mill Street, Green Lake, WI, 54941, (920) 294-6411 x 127 kbates@glsd.k12.wi.us. Upon receipt of that complaint, the superintendent will acknowledge receipt of the complaint within 45 days. Upon investigation, a determination will be made whether or not the complaint was substantiated and requires any corrective action within 90 days of the receipt of the complaint, unless parties agree to any extension of time. In the event that a complaint is received on a handicapped child, those complaints will be handled according to timelines established under Chapter 115 (Wisconsin State Statutes) and 20 USC s. 1415 (Federal Law). Any complaints received under federal laws, commonly titled EDGAR Complaints, will be referred directly to the state superintendent. The superintendent shall notify the complainant of the right to appeal negative determination to the school board and/or to the superintendent and eventually to the State Superintendent of Public Instruction.

Electoral Registration Information

Per state law, principals of every high school shall communicate elector registration information to students.

Special Education Child Find Confidentiality

Green Lake School District is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activity each year: Child Development Days and Kindergarten Screening. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

Special Education- Individual Requirements

Upon request, the Green Lake School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Plan (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district. A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides. Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Mary Allen, Director of Special Education, Green Lake School District, at 920-294-6411, or by writing her at 612 Mill Street, Green Lake WI, 54941.

Human Growth and Development Instruction

Parents will be provided with an outline of the human growth and development curriculum used at their child's grade level and information about how they can inspect the actual curriculum and instructional materials.

School Performance Data

The No Child Left Behind Act requires school districts receiving Title I funds to publicly disseminate district and school performance data. Much of the required information is available on the DPI Wisconsin Information Network for Successful Schools (WINSS) website. The school performance data can be found at <http://dpi.wi.gov.sig/index.html>.

Asbestos Law Compliance Notification

In compliance with the U.S. Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that Green Lake School District has an Asbestos Management Plan in the school administrative office. The plan is available for inspection by the public, parents, and district employees. The district conducts six month periodic surveillances of asbestos in November and April and full re-inspections every three years. For more information please contact the district office.

Green Lake School Dress Code

The personal appearance of students is directly related to the image that students have of themselves and how others perceive them. A person's appearance affects the way they interact with others and how they are treated by others. Appearance is related to success in the classroom and in the world outside of school. Green Lake School has established the rules printed below to standardize the dress code for all students.

Pants, Jeans, Dresses and Skirts: Pants and jeans must fit at the waist and not be torn, cut, or altered in a way that inappropriately reveals skin or under-clothing. Must be worn in a way that does not create a distraction. Skirts, skorts, and shorts can not be shorter than what is reasonably acceptable.

Shirts and Sweaters: Must conceal the midriff, back, shoulders, and cleavage at all times. Must be worn in a way that does not create a distraction. Tube tops, halter tops, and spaghetti strap tops are not allowed.

Outside coats and Jackets: Can not be worn during school. Trench coats are not allowed in school.

Head covering: Caps, hats, bandanas, and head bands that cover the forehead are not allowed.

Miscellaneous: Underwear can not be visible at any time. Clothing or accessories with inappropriate decorations or advertisements are prohibited including but not limited to: any item that depicts sexual innuendo, gang membership, death, suicide, violence, drugs, alcohol, tobacco, or religious, occupational, or ethnic bias. Sunglasses, goggles, or other non-reading or non-prescription glasses can not be worn. Hairnets or other non-decorative hair bands are not allowed.

Non-compliance consequences:

First chance will be given for student to rectify inappropriate dress. This will include changing or turning shirts inside out, or wearing a clean shirt provided by the school. Parent contact will be made.

Repeated violations reported to the office will result in referral and detention, or suspension, in or out of school. Students will not be allowed to return to class with inappropriate clothing



Green Lake School District Fee Collection Form

* Please complete form.

* Make check payable to GLSD (Green Lake School District), and mail/return form and payment to:
612 Mill Street, PO Box 369, Green Lake, WI 54941 . Your check will serve as your receipt.

* Please print information.

Student's Last Name: _____ First Name: _____ Grade: _____

Student's Last Name: _____ First Name: _____ Grade: _____

Student's Last Name: _____ First Name: _____ Grade: _____

Student's Last Name: _____ First Name: _____ Grade: _____

Parent/Guardian Last Name: _____ First Name: _____

Mailing Address: _____ Phone: _____

External Lock Deposit: (Physical Education only) \$5.00

Field Trips:

Individual admission rates may apply for those field trips that require admission or fee.

New Lunch and Breakfast Prices

Breakfast: 4K-6	1.25	Lunch: 4K-6	2.35
7-12	1.55	7-12	2.55
Adult	1.75	Adult	3.45
Milk	.25	Ala Carte	1.00

All food service accounts MUST have a positive balance.

Student Fees:

(Combined fee for Fine & Performing Arts materials, Book rental, Technology, Co-Curricular and Extra Curricular activities.)

4K-3rd Grade:	\$10.00
4th-6th Grade:	\$20.00
7th-12th Grade:	\$30.00
Families with 3 or more students:	\$60.00

Kindergarten Prep Program

(Monday thru Friday, 11:00 a.m. -3:15 p.m.)

Semester:	\$1,200.00
Quarter:	\$600.00
Monthly:	\$275.00
Weekly:	\$ 70.00
Daily:	\$ 15.00

Band Instrument Rental Fee-School Owned Equipment

\$50.00 per year.

Athletic Participation Fee (Per Sport)

High School Student:	\$30.00
Jr. Hi Student:	\$15.00

Admission to Events

Student:	\$3.00
Adult:	\$4.00
Family Pass:	\$50.00
Adult Pass:	\$20.00
Student Pass:	\$12.00

Art Materials:

(District purchased material stock for re-sale for Advanced Projects and designated coursework). Students may be required to purchase materials.

Tech-Ed Materials:

(District purchased material stock for Advanced Projects and designated coursework). Students may be required to purchase materials.

Families must complete a free/reduced lunch application and a fee wavier form to be considered for fee reduction or exemption.

Total Payment: _____ Paid by: Cash Check

For Office
Use Only

Date Paid: _____ Amount: _____ If applicable, Check #: _____

School District of Green Lake

612 Mill Street / P.O. Box 369 Green Lake, WI 54941 Phone (920) 294-6411 FAX (920) 294-6589

AN ENVIRONMENT OF EXCELLENCE

Dear Parent/Guardian:

Children need healthy meals to learn. **Green Lake Public School** offers healthy meals every school day. Breakfast costs \$1.25 for grades 4K – 6, \$1.55 for grades 7-12.; lunch costs \$2.35 for grade 4K – 6 and \$2.55 for grades 7-12. Your children may qualify for free meals or for reduced price meals. Reduced price is \$0.30 for breakfast and \$0.40 for lunch.

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: J Lichtenberg, Admin Assist, PO box 369, Green Lake, WI 54941.
2. **WHO CAN GET FREE MEALS?** All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR) or W-2 Cash Benefits, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.



If you have received a NOTICE OF DIRECT CERTIFICATION for free meals, **do not** complete the application. But **do** let the school know if any children in your household are not listed on the NOTICE OF DIRECT CERTIFICATION letter you received.

3. **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. More information can be found at http://fns.dpi.wi.gov/fns_fincou1#fckc under "Eligibility Benefits for Students in Foster Care, Kinship Care, and Chips.
4. **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail the school to see if they qualify.
5. **CAN CHILDREN ENROLLED IN A HEAD START PROGRAM RECEIVE FREE MEALS?** Yes, children who are enrolled in a Federally-funded Head Start Program, or a comparable State-funded Head Start Program or pre-kindergarten program using identical or more stringent eligibility criteria than the Federal Head Start Program or an Even Start Program.
6. **WHO CAN GET REDUCED PRICE MEALS?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Eligibility Guidelines, shown on this application.
7. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter carefully and follow the instructions. Call the school at (920)294-6411 if you have questions.
8. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and for the first few days of this school year.

Free and Reduced Price School Meal Application

School Year 2014-15

Letter to Families

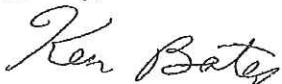
Page 1 of 2

You must send in a new application unless the school told you that your child is eligible for the new school year.

9. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
10. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
11. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
12. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **KEN BATES, SUPERINTENDENT, PO BOX 369, GREEN LAKE, WI 554941.**
13. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
14. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
15. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
16. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
17. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HIS/HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to his/her basic pay because of his/her deployment and it wasn't received before s/he was deployed, combat pay is not counted as income. Contact your child's school for more information.
18. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call(920)294-6411.
Si necesita ayuda, por favor llame al teléfono: (920)294-6411.
Si vous voudriez d'aide, contactez nous au numero: (920)294-6411.

Sincerely,



INSTRUCTIONS FOR APPLYING

If anyone in your household receives benefits from **FoodShare, W-2 Cash Benefits, or the Food Distribution Program on Indian Reservations (FDPIR)**, follow these instructions.

Part 1: All Household Members-List the name of each household member (**a household member is any child or adult living with you**), and the name of the school each child attends.

Part 2: List the case number and the name of the household member (adult or child) who receives FoodShare, W-2 Cash Benefits, or FDPIR benefits and which program the benefits are from.

Part 3: Skip this part.

Part 4: Sign the form. The last four digits of your Social Security Number are not necessary.

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

If no one in your household gets FoodShare, W-2 Cash Benefits, or FDPIR benefits and if any child in your household is **homeless, a migrant, or runaway, or enrolled in a Head Start Program**, follow these instructions.

Part 1: All Household Members-List the name of each household member (**a household member is any child or adult living with you**), and the name of the school each child attends. If any child you are applying for is homeless, migrant, runaway, or enrolled in a Head Start Program, check the appropriate box and call the school at (920)294-6411.

Part 2: Skip this part.

Part 3: Complete only if a child in your household isn't eligible under Part 1. See instructions for All Other Households below.

Part 4: Sign the form. The last four digits of a Social Security Number are not necessary if you didn't need to fill in Part 3.

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

If **all** of the children in the household are foster children, follow these instructions. You do **not** need to fill out a separate application for each foster child in your household.

Part 1: If **all children in the household are foster children**, list all foster children and the name of the school each child attends. Check the box indicating the child is a foster child.

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Sign the form. The last four digits of a Social Security Number are not necessary.

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

If **some** of the children in the household are foster children, follow these instructions.

Part 1: All Household Members-List the name of each household member (**a household member is any child or adult living with you**), and the name of the school each child attends. For any person, including children, with no income, you must check the "No Income" box. Check the box for each foster child. If any child you are applying for is homeless, migrant, or runaway, or enrolled in a Head Start Program, check the appropriate box and if you have questions, call the school at (920)294-6411.

Part 2: Skip this part

Part 3: Complete only if a child in your household isn't eligible under Part 1. **See instructions under Part 3 for All Other Households below.**

Part 4: Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions:

Part 1: All Household Members-List the name of each household member (**a household member is any child or adult living with you**), and the name of the school each child attends. If any child you are applying for is homeless, migrant, or runaway, or enrolled in a Head Start Program, check the appropriate box and if you have questions, call your school.

Part 2: Skip this part.

Part 3: Follow these instructions to report total household income from **this month or last month**.

- **Section 1—Name:** List all household members who have income.
- **Section 2 –**
 - **Gross Income and How Often It Was Received:** List the income for each household member listed in Part 1. Check the box to tell us how often the person receives the income—weekly, every other week, twice a month, or monthly.
 - **Earnings from work:** List the **gross income**, not the take-home pay. Gross income is the amount earned *before* taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. Net income should *only* be reported for self-owned business, farm, or rental income.
 - **Welfare, Child Support, Alimony:** List the amount each person receives, and check the box to tell us how often.
 - **Pensions, Retirement benefits, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits.** List the amount each person receives, and check the box to tell us how often they receive it.
 - **All Other Income:** List Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household and any other income received weekly, every other week, twice a month, monthly, quarterly, or annually. Do not include income from FoodShare, FDPIR, WIC, Federal education benefits and foster payments received by your family from the placing agency. For the self-employed ONLY: under Earnings from Work, report income after expenses. This is for your business, farm, or rental property.
 - If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

Part 4: An adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

Turn the form in to your school.

FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

PART 1. ALL HOUSEHOLD MEMBERS						
Names of <u>all</u> people living in your household (First, Middle Initial, Last)	School the child attends, or indicate "NA" if household member is not in school	Place a check in the box below if the child is a foster, homeless, migrant, runaway, or Head Start child. If each child attending school is a foster, homeless, migrant, runaway, or Head Start child, skip to part 4 to sign this form.				Place a check in the box if NO income
		Foster	Homeless	Migrant	Runaway	

PART 2. BENEFITS
 If any member of your household receives **FoodShare, FdPIR, or W-2 Cash Benefits**, provide the name of the household member, the program name, and case number (**not a Quest Card number**) for the person who receives benefits and skip to part 4. If no one receives these benefits, go to Part 3.

NAME: _____ PROGRAM NAME: _____

CASE NUMBER: _____

PART 3. TOTAL HOUSEHOLD GROSS INCOME (before deductions). List all income on the same line as the person who receives it. Check the box for how often it is received. Record each income only once. If you provided a case number in Part 2, you do not need to provide income information.

2. GROSS INCOME AND HOW OFTEN IT WAS RECEIVED

1. NAME
(List only household members with income)

	Earnings from work before deductions.				Welfare, child support, alimony				Pensions, retirement, Social Security, SSI, VA benefits				All Other Income (indicate frequency, such as "weekly" "monthly" "quarterly" "annually")			
	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Weekly	Every 2 Weeks	Twice Monthly	Monthly
(Example) Jane Smith	X			\$150		X		\$0								\$50 quarterly
				\$				\$								\$
				\$				\$								\$
				\$				\$								\$
				\$				\$								\$
				\$				\$								\$
				\$				\$								\$

PART 4. SIGNATURE AND LAST FOUR DIGITS OF SOCIAL SECURITY NUMBER (ADULT MUST SIGN)

An adult household member must sign the application. **If Part 3 is completed, the adult signing the form also must list the last four digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box.** (See Privacy Act Statement on the back of this page.)

I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted. I understand my child's eligibility information may be shared as allowed by law.

Sign here: _____ Print name: _____ Date: _____
Address: _____ City: _____ State: _____ Zip Code: _____
Email: _____ Phone Number: _____ Cell Phone Number: _____

Last four digits of Social Security Number: * * * * - * * * - * * * - * * * I do not have a Social Security Number

PART 5. CHILDREN'S ETHNIC AND RACIAL IDENTITIES (OPTIONAL)

Choose one or more (regardless of ethnicity):

- Hispanic/Latino
- Not Hispanic/Latino
- Asian
- American Indian or Alaska Native
- Black or African American
- White
- Native Hawaiian or other Pacific Islander

DO NOT FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24, Monthly x 12

Total Income: _____ Per: Week Every 2 Weeks Twice A Month Month Year Household size: _____

Categorically Eligible: _____ Income Eligibility: Free _____ Reduced _____ Denied _____

Date Withdrawn: _____ Reason for denial or withdrawal: _____

Determining Official's Signature: _____ Date: _____

Confirming Official's Signature: _____ Date: _____

Verifying Official's Signature: _____ Date: _____

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

The U.S Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2014-2015			
Household size	Yearly	Monthly	Weekly
1	\$21,590	\$1,800	\$416
2	\$29,101	\$2,426	\$560
3	\$36,612	\$3,051	\$705
4	\$44,123	\$3,677	\$849
5	\$51,634	\$4,303	\$993
6	\$59,145	\$4,929	\$1,138
7	\$66,656	\$5,555	\$1,282
8	\$74,167	\$6,181	\$1,427
Each additional person:	\$7,511	\$626	\$145

STUDENT FEE WAIVER/REDUCTION REQUEST FORM

Student Last Name Student First Name Grade

Parent/Guardian Name(PRINT) Home # Work # Cell Phone #

Parent/Guardian Signature Date

<u>Fee Description</u>	<u>I am requesting</u>		<u>I can pay</u>	<u>Status</u>
Band Rental Fee	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	<input type="checkbox"/>	<input type="checkbox"/> Pd
Field Trip Fees	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	<input type="checkbox"/>	<input type="checkbox"/> Pd
Student Fees	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	<input type="checkbox"/>	<input type="checkbox"/> Pd
Testing Fees:	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	<input type="checkbox"/>	<input type="checkbox"/> Pd
Phy Ed Lock Fee	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	<input type="checkbox"/>	<input type="checkbox"/> Pd
Workshop Fees:	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	<input type="checkbox"/>	<input type="checkbox"/> Pd
Charter Fees	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	<input type="checkbox"/>	<input type="checkbox"/> Pd
Technology Fees	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	<input type="checkbox"/>	<input type="checkbox"/> Pd
Instrument Rental	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	<input type="checkbox"/>	<input type="checkbox"/> Pd
Sport/Athletic Fee	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	<input type="checkbox"/>	<input type="checkbox"/> Pd

I am requesting a fee waiver/reduction, as identified above, based upon low-income status and/or other inability to pay. For purposes of verification of eligibility for the waiver or reduction (select **one** of the following):

For the exclusive purpose of determining eligibility for the fee waiver/reduction requested above, I authorize and grant permission to Green Lake District staff involved in making fee decisions to access and use the above-identified child's eligibility status with respect to free or reduced-priced meals (see important notice on the reverse side of this form).

I attest that the student is a homeless or unaccompanied youth, which can be verified in school records.

I will provide and attest to the truth of a written statement that identifies total household gross income (i.e. total income of all persons in the household who receive income, regardless of the source of the funds).

I am requesting a fee waiver/reduction based on other special circumstances that I believe demonstrate an inability to pay as required by Board policy. (NOTE: please attach any explanation/documentation) and that I would like to discuss with the principal or designee.

RETURN COMPLETED FORM TO DISTRICT OFFICE

It is the policy of the Green Lake School District to waive the payment of part or all of the student fees if the student or the student's parent or guardian demonstrates an inability to pay such fees (Board Policy 656 – Student Fees, Fines and Charges). For the purpose of this policy, it includes fees that are included on the annual fee schedule.

IMPORTANT NOTICE TO PARENTS/GUARDIANS REGARDING AUTHORIZATION TO ACCESS AND USE A STUDENT'S FREE AND REDUCED-PRICE MEAL ELIGIBILITY STATUS

Authorizing District staff to access a student's eligibility status with regard to federal free or or reduced-price school meal programs is one way that a parent or guardian may demonstrate eligibility for the fee waivers allowed under School Board Policy 656. You are not required to authorize this access. If you choose not to authorize this access, your decision will not affect the student's eligibility to participate in the District's school meal program or any other school program or activity. If you choose to authorize this access:

Only school district personnel directly involved in making the fee waiver eligibility determination will access the student's school meal eligibility status.

The only information that will be accessed in connection with making fee waiver decisions will be the District's records indicating that the student is either eligible, or not eligible, for free meals or for reduced-priced meals at school.

The student's free meals or for reduced-priced meal eligibility status will be used only to determine the student's eligibility for the fee waiver(s) you are requesting, and will not be disclosed to any other programs or entities.

FOR OFFICE USE ONLY:

School Name: _____ Year of Application _____

Student Last Name _____ Student First Name _____

Waiver Approved: As Requested Modified/approved in part

Total Fees Waived: _____ Total Fees Paid: _____

Waiver Denied: Denied in Whole Denied in Part

Reason:

Authorized School Signature

Date

Return Completed Form to District Office

SCHOOL DISTRICT OF GREEN LAKE

2014-2015 SCHOOL YEAR CALENDAR

AUGUST 2014						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
14	18	19	20	21	22	23
24	▼	▼	▼	▲	29	30
31						

SEPTEMBER 2014						
S	M	T	W	T	F	S
	●	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	♥	27
28	29	30				

(21)

OCTOBER 2014						
S	M	T	W	T	F	S
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5	6	◆	8	◆	●	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

(22)

NOVEMBER 2014						
S	M	T	W	T	F	S
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2	3	+	5	6	♥	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	●	●	29
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(18)

DECEMBER 2014						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	●	●	●	●	●	27
28	●	●	●			

(15)

JANUARY 2015						
S	M	T	W	T	F	S
				●	●	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	☺	☺	21	22	♥	24
25	26	27	28	29	30	31

(20)

- AUGUST 2014**
- 25 Teacher In-Service
 - 26 Teacher In-Service
 - 27 Teacher In-Service
 - 28 Teacher Work Day

- SEPTEMBER 2014**
- 1 Labor Day
 - 2 First Day of School
 - 26 Early Release – 11:22 a.m. Dismissal

- OCTOBER 2014**
- 7 P/T Conferences – 4:30 – 8:30 p.m.
 - 9 P/T Conferences – 4:30 – 8:00 p.m.
 - 10 School Recess Day

- NOVEMBER 2014**
- 4 End of 1st Quarter (45 days)
 - 7 Early Release - 11:22 a.m. Dismissal
 - 27-28 Thanksgiving Recess

- DECEMBER 2014**
- 22-31 Winter Recess – No School

- JANUARY 2015**
- 1-2 Winter Recess – No School
 - 19-20 Grades 7-12 Semester Exams
 - 20 End of 2nd Quarter (43 days)
 - 23 Early Release – 11:22 a.m. Dismissal

- MARCH 2015**
- 3 P/T Conferences - 4:30 – 8:30 p.m.
 - 5 P/T Conferences – 4:30 – 8:00 p.m.
 - 6 School Recess Day
 - 25 End of 3rd Quarter – 46 Days
 - 27 Early Release – 11:22 a.m. Dismissal
 - 30-31 Spring Recess

- APRIL 2015**
- 1-3 School Recess Day

- MAY 2015**
- 25 Memorial Day-No School

- JUNE 2015**
- 3-4 Grades 7-12 Semester Exams
 - 4 End of 4th Quarter-46 days
 - 5 Teacher Work Day

FEBRUARY 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

(20)

MARCH 2015						
S	M	T	W	T	F	S
1	2	◆	4	◆	●	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	+	26	♥	28
29	●	●				

(19)

APRIL 2015						
S	M	T	W	T	F	S
			●	●	●	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

(19)

MAY 2015						
S	M	T	W	T	F	S
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	●	26	27	28	29	30
31						

(20)

JUNE 2015						
S	M	T	W	T	F	S
	1	2	☺	☺	▲	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

(4)

- Key**
- School Recess Day
 - ◆ P/T Conferences
 - ▲ Teacher Work Day
 - ▼ Teacher In-service
 - ♥ Early Release at 11:22 AM
 - +
 - ☺ Semester Exams

School District of Green Lake
P.O. Box 369
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www.glsd.k12.wi.us

Drafted: 03/31/2014
 Approved: 05/14/2014

Green Lake School District
612 Mill Street
Green Lake, WI 54941

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Important Dates

Elementary Open House.....Tuesday, August 26 - 3:00 - 6:00 pm
9th Grade Orientation & Chrombook Distribution.....Tuesday August 26 - 6:30 pm
6th & 7th Grade OrientationWednesday, August 27 - 6:30 pm
First Day of School.....Tuesday, September 2
School Picture Day.....Thursday, September 18



Lakers Green Lake School District
4K-12 INTERNATIONAL BACCALAUREATE WORLD SCHOOL

