

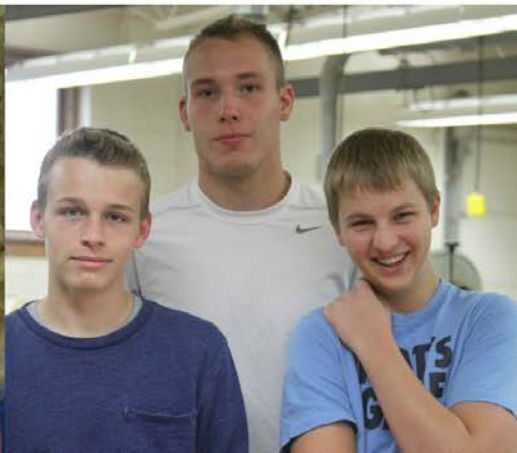
# *Lakers* Green Lake School District

## NEWSLETTER

4K-12 International Baccalaureate Program  
Named One of America's:  
Most Challenging High Schools  
Caring Family Atmosphere  
92% Go to College  
100% Graduation Rate  
Elementary Foreign Language  
Project Lead the Way Engineering Program  
Award Winning Band and Choir Programs  
Safe Routes to School Member  
State of the Art Technology  
International Student Program  
Partnership for 21st Century Skills:  
"Exemplar District"

**Their Future. Your Choice. Our Mission.**

920-294-6411 | [glsd.k12.wi.us](http://glsd.k12.wi.us) | 612 Mill St. Green Lake, WI



February 2015



**Help Your Child Succeed in School:  
Build the Habit of Good Attendance Early**  
School success goes hand in hand with good attendance!

## DID YOU KNOW?

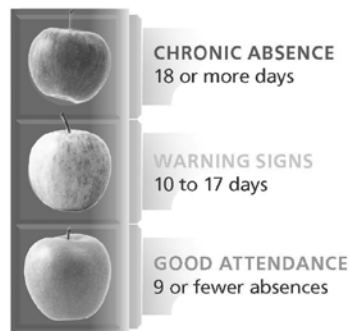
- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

## WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

## When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

For more on school readiness, visit [attendanceworks.org](http://attendanceworks.org) and [reachoutandread.org](http://reachoutandread.org)

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## DATES TO REMEMBER

### Parent Teacher Conferences

March 3<sup>rd</sup> & March 5<sup>th</sup>

### 4K & Kindergarten Screening

March 23<sup>rd</sup>

### Spring Break

March 30<sup>th</sup> – April 3<sup>rd</sup>

### Spring Play

May 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>

### Concert Date

May 12<sup>th</sup>

### IB Exhibition & Personal Project

May 13<sup>th</sup>

### Prom

May 16<sup>th</sup>

### Concert Date

May 18<sup>th</sup>

### NHS Banquet

May 17<sup>th</sup>

### Honors Banquet

April 21<sup>st</sup>

### Conference Art Show

April 30<sup>th</sup>

### Awards Night

May 20<sup>th</sup>

### Graduation

May 31<sup>st</sup>

### Last Day Of School

June 4<sup>th</sup>



*Teacher Spotlight  
Jessica Krueger*

I grew up in Markesan and lived on our family farm. After high school, I went to UW Oshkosh and majored in Elementary and Special Education. I just recently got married to Ryan Krueger in October. Ryan and I have a chocolate lab named Maci. When I am not at school, I enjoy spending time with my family and friends. I am also on a volleyball league in the summertime. As a teacher in Green Lake, I want to create a positive impact on the students. I want them to love learning to become successful in the future.

Mrs. Jessica Krueger  
Elementary Special Education Teacher



## District Board Of Education Members

- Meade Grim
- KC Simmers
- Ron Triemstra
- Sue Sorenson
- Sydney Rouse
- Marty Valasek
- Sally Moore



**Superintendent**  
**Ken Bates**

**The Green Lake School District, in partnership with the community, commits to an education of excellence by creating a safe environment that encourages mutual respect, enthusiasm for learning through personal attention, and integrated, challenging curriculum so that students can reach their full potential as positive members of our community and the world beyond the classroom.**

## SCHOOL TALK February 2, 2015

This week the state heard the Governor's budget address and property taxes and education funding for public schools and universities are big topics. The impact of state aid and shared revenue on all forms of local government can't be underestimated. If keeping property taxes low is the goal, about the only way it can be done is through more state support.

With diminishing state support, local levies will raise. The reduced aid plus an increase in the declining enrollment exemption led to a very small increase to the school levy. We estimated during the referendum that there would be no increase but we didn't know that aid would be reduced and there would be fewer students than projected. Also some municipalities went down in their value which meant that others had to increase their share. .

The reason I mention this is that some people are still upset about their school property taxes, even though Green Lake's are one of the lowest in the state. What is ironic is that the people complaining the loudest are benefitting the most. The Wisconsin Taxpayers Alliance compared school levies to state income and found that levies claimed a 1.85% share of income, the lowest in 35 years.

This shows that schools have doing a good job of keeping costs down, and will continue to do so. But school boards need more authority and less referendums to keep their schools operating. It is nonsense to place public schools under revenue limits and reduce their aid to give private schools voucher dollars. The state is having a tough time funding one system let alone taking care of two.



## Holiday Shoe-Raiser a Stomping Success

We have been collaborating with ShoeBox Recycling to recycle shoes for two years. This program doesn't just keep shoes out of landfills. People all over the globe depend on second hand shoes.

205 pairs of shoes were donated during a recent shoe-raiser. Sixth graders won the elementary school competition by turning in 75 pairs of shoes. Branden Drews won the secondary competition.

**ROTARY STUDENT OF THE MONTH****December: Sam Smith****January: Diana Breza****February: Kirsten Cook**

Chosen by GLSD Administration, these students exhibit excellence both academically and through community involvement. Each student chosen will attend meetings to learn more about Rotary International.



7th and 8th grade science classes are exploring sound. They made their own instruments! Pictured is Alshyn Bowman's "carrinet" (carrot crossed with clarinet) and Kade Krings with his version of a horn. The hardest part of the process was finding a song that they could all play.

**Green Lake Band News**

On January 24th about 50 members of the Green Lake and Princeton High School Tigershark Band performed at the Milwaukee Bucks basketball game. Busses left Green Lake around 2:45 and arrived at the Bradley Center around 4:45. Upon arrival, the band was greeted by a "please wait" request, as the Bradley Center was in transition from the Marquette basketball game that had gone into overtime. When the "all clear" was given to unload the bus and line up to enter the stadium, the students gathered all necessary items and patiently waited again. Suddenly, the line of students was asked to go around and enter at another gate. Again, they cooperated fully without hesitation. As they did so, an emergency vehicle pulled up and we realized that at there was a medical emergency at the original entrance gate.

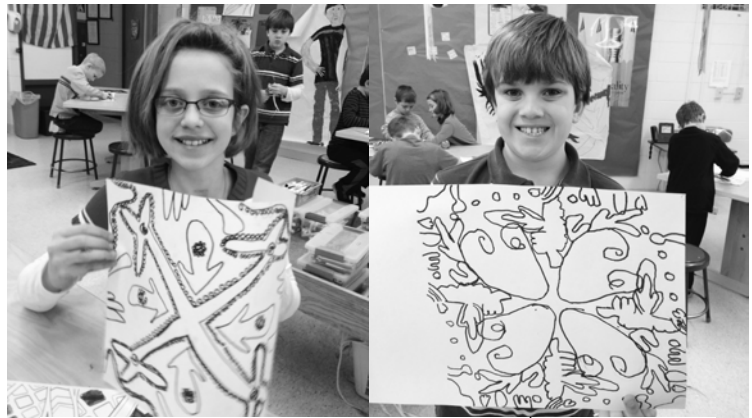
Once inside, the Tigershark band set up in the assigned performance area. They performed for about 20- 30 minutes during the teams' warm-up. After the performance, the band members returned all their equipment to the busses and re-entered the stadium to enjoy the Bucks vs. Detroit Pistons festivities. A good time was had by all, except for the Pistons who took a rather resounding defeat.

Upon returning to school on Monday, the Bands received a thank you from the Bucks for their performance, as well as "being flexible and patient during the arrival and pre-game". The Bucks cited the students for being "mature and professional" during the pre-game confusion.





Wisconsin's public school **open enrollment application period runs from Feb. 2 to April 30 for the 2015-16 school year**, allowing parents an opportunity to send their children to any public school district in the state.



Studying organic shape and rotation in 3<sup>rd</sup> grade art class



scan me with your smart phone

Under the full-time public school open enrollment program, parents may apply during the three-month application period to the school district they wish their children to attend. Online application is encouraged. Application deadlines are firm. Early and late applications are not accepted. Districts will notify parents by June 5 whether their open enrollment applications have been approved or denied. Although an alternate application procedure allows parents to apply outside of the application period, there are more restrictions associated with the alternate procedure.

Under the current open enrollment law, transportation, in most circumstances, is the responsibility of the parent. However, some school districts may provide partial transportation. Parents with questions should call the nonresident school district office to find out if any transportation will be provided. Reimbursement of a portion of transportation costs is available for families whose children are eligible for free or reduced-price school meals based on federal income guidelines.

The Department of Public Instruction provides the following guidance for parents who wish to apply for open enrollment.

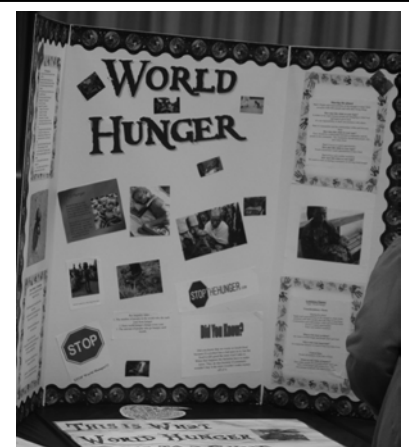
- Parents are urged to apply online directly from the open enrollment website <http://oe.dpi.wi.gov/>. The online application will be available from midnight Feb. 2 until 4 p.m. on April 30.
- Paper applications can be obtained from the DPI or any public school district. Paper application forms must be received by the nonresident school district no earlier than Feb. 2 and no later than 4 p.m. on April 30. A postmark for paper forms will not meet the requirement.
- Parents may submit applications to up to three nonresident school districts for each child during the open enrollment application period.
- Forms must be filled out completely and accurately. Contact the local school district office or the DPI if assistance is needed in completing the application.
- Parents may request enrollment in a specific school or program in the nonresident school district; however, enrollment in the requested school or program is subject to space and other limitations and is not guaranteed.
- Most students who attended a nonresident school district under open enrollment last year are not required to reapply for the 2015-16 school year. However, if the student will be entering middle school, junior high school, or high school in the 2015-16 school year, parents should call the nonresident school district to find out if reapplication will be required.
- Parents may apply for their children to attend 4-year-old kindergarten under open enrollment only if the resident school district also offers a 4-year-old kindergarten program for which the child is eligible.

## **Green Lake School District's International Baccalaureate Middle Years Program**

The 2014-2015 school year marks the fifth anniversary of the International Baccalaureate (IB) Middle Years Program (MYP) at Green Lake School District, and we are going strong! The Green Lake MYP is designed for students grades seven through tenth. It provides a challenging framework of learning that encourages our students to become creative, critical, and reflective thinkers, and incorporates the Green Lake School District's curriculum and all state mandates. Students make practical connections between their studies and the real world.

One example of real life connection is the MYP Personal Project. The Personal Project has a central place in the MYP and, as such, is part of every MYP student's experience. The Personal Project is a culminating activity through which students present, in a truly personal way, their understanding of themes, concepts, and issues related to global contexts. The students' experience of approaches to learning prepares them gradually for working independently (and under the supervision of a faculty advisor) to develop a project over an extended period of time. The students typically focus on their Personal Project six to twelve months. Green Lake students have the opportunity to choose a project that allows them to explore a topic of interest to them, and to present it in a way that reflects their learning style. Sophomores submit their project in the spring when they are then exhibited for parents, other students and community members to view. The Personal Project offers an invaluable experience that will help students with their academic careers and lives.

Our students' Personal Project topics have ranged from environmental to political issues, from cultural events to nature's beauty. This year's topics promise to be as exciting and intriguing. Students are teaching sports, designing fashion, creating new fonts, and modifying cars. The 2015 Personal Project Showcase is scheduled for Wednesday, May 13<sup>th</sup> in the School gymnasium. Please mark your calendars, and join us in a celebration of learning.







# GREEN LAKE SCHOOL DISTRICT PRIMARY YEARS PROGRAM

"Tell me and I forget. Teach me and I remember. Involve me and I learn." ~Benjamin Franklin



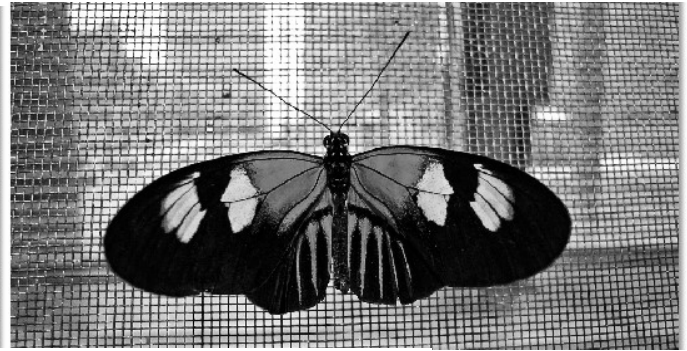
Green Lake County / Ripon  
Community Foundation

The Green Lake School District is proud to accept a recent grant award from the Green Lake County/Ripon Community Foundation for \$6,204.00 to support the After School Program. The Green Lake Basic Needs Fund was established in 2011 to support charitable projects and programs that meet residents' basic needs, including food, clothing and shelter. Monies raised by the Annual Tee It Up 4 Basic Needs Golf Outing support this fund. The school district is thankful for the grant as it will fund the continuation of this important program. Special education teacher/Assistant Director of Special Education, Chris Schultz, and Katie Loest, school counselor, wrote the grant.

The Green Lake School After School Program provides tutoring and rehearsal of academic skills for students in grades 1-12 in a well-supervised and encouraging setting. A snack is provided as well as an opportunity to exercise and move. The staff is comprised of adults and high school students including some who volunteer their time.

The Green Lake County/Ripon Community Foundation benefits charitable organizations in the Green Lake County and Ripon area, including Berlin, Green Lake, Markesan and Princeton. The foundation is an affiliate of the Oshkosh Area Community Foundation, a 501(c)3 nonprofit and donors enjoy maximum tax benefits. For more information, please call 920-426-3993 or go to [www.OshkoshAreaCF.org](http://www.OshkoshAreaCF.org).





Environmental Biology Class Visiting the Milwaukee Public Museum.

### **The Green Lake Kindergarten kids saw a need and made a big impact in the world this winter**

After learning about mathematical patterns, the children made products using patterns which they "sold" for donations to Heifer International. They learned that some children are not able to attend school because their parents can't afford to pay for it, but through Heifer International they were able to give animals to these families which will generate income to cover school costs.

The student-made products of note cards, bracelets, ornaments, and bookmarks were offered to families, school and community members. The generous donations totaled an impressive \$722.14. With that amount the children chose to donate a water buffalo, llama, pig, 4 rabbits, flocks of geese, chickens and ducks, and honeybees.

After researching the relative size of these animals, the children made life sized replicas which are hanging outside of their classroom. By taking an action to help a situation get better these small people made a huge difference in the lives of other children.



This Fall, the 2013-2014 French Forensics team received news that they were the recipients of the Lilian Trottier Memorial Awards for having the most A ratings at the state meet in the small school division. Congratulations to the entire team! \*Not pictured: Nate Karlovich



The Junior High Forensics team competed at the Trailways Conference Meet in January. Everyone did an outstanding job! Special congratulations to Kade Krings who took first place in Poetry and Ashlyn Bowman, Jessie Simmers, and Lily Selthofner, who took first place in News Reporting. The team will compete in 2 more meets this month.



**February** is  
National Children's  
Dental Health Month!



Questions?  
Call Smiles 4 Life  
at 262-896-9891  
[www.smiles4lifedental.org](http://www.smiles4lifedental.org)

### Did you know?

- ✦ The second most common disease in the United States is tooth decay. The first is the common cold.
- ✦ Say cheese! The calcium and phosphorous found in cheese is healthy for your teeth - it reduces the pH level in plaque and re-mineralizes the enamel.
- ✦ More than 51 million hours of school are lost each year by children due to dental related illness.



### Best in State Winners - Verizon Innovation App Challenge

Seven eighth-graders from the Green Lake School District were recently named "Best in State" for their innovative mobile app idea submitted for the Verizon Innovative App Challenge. Sponsored by The Verizon Foundation, the app design competition challenges students to develop a mobile app concept that addresses a real need or problem in their school or community. The students' winning idea - a mobile app that would scan and determine water quality - will be moving on to a regional competition in late January. "Out of over 1,000 submission in the state of Wisconsin, the app from Green Lake School District was the best in the state," said tech-ed teacher Lucas Jandrin. Led by Jandrin and fellow Green Lake School District teacher, Cathy Moore, the winning team spent nearly an entire quarter fine-tuning the concept, drafting an essay and creating a three-minute video about their app concept. The app they designed scans water with your phone for instant feedback about the water quality. Using a color-coded scale, the app determines if the water is safe to drink or if it contains bacteria that could cause illness. The app would also map the water they scan, so over time users could see where safe and not-so-safe water would be located. If the students' app wins at the regional level, the team would be eligible for cash grants plus virtual support and training to help them build out their app concepts. The four top middle school and four top high school teams will receive additional grants and support.

The winning team from Green Lake School District includes Luke Morgan, Brad Myers, Jon Baranowski, Gunnar Lueschen, P.J. Molthan, McKenzie Toth and Kimberly Claggett.



**VERIZON  
INNOVATIVE  
APP CHALLENGE**



To watch the team's app submission video please visit: <https://www.youtube.com/watch?v=kyOKgZDZVeI>. For more information on Green Lake School District please visit [www.glsd.k12.wi.us](http://www.glsd.k12.wi.us) or contact them at 920-294-6411. For more information on the Verizon Innovative App Challenge please visit <http://appchallenge.tsaweb.org>.

Dear Parents,

This is definitely the “year of the test”. All students in grades 4K-11 will undergo state-mandated standardized testing at some point this year. At the school level, the test results can give helpful information about your child so that teachers can adjust their instruction to provide extra help or enrichment in math or reading. At the state level, the test results determine how well a school is performing. Our 2013-2014 state report card determined that our school was “exceeding expectations” and we are expecting that this will remain true.

We are required to send home test reports for you to view. You should have received test reports for Fall PALS 4K-2, the WKCE in grades 4, 8 and 10 and ACT/Aspire results for grade 9. As a parent, it is important to not necessarily draw conclusions from the tests alone, but rather, work with your child’s teachers to identify areas in need of improvement and set learning goals to help your child progress. A good time to ask questions about test results, upcoming tests, or your child’s progress in general, is during the scheduled Parent/Teacher conferences on March 3 and March 5. I also welcome questions from parents during this timeframe.

So that you are aware of the tests your child has taken or will be taking, I am providing a schedule:

January 12 – February 20- **PALS 4K-2**

March 3- ACT Plus Writing **Grade 11** (please do not schedule appointments on this day)

March 4- ACT WorkKeys **Grade 11** (please do not schedule appointments on this day)

March 30- May 22- The Badger Exam for English/Language Arts and Math **Grades 3-8**

April 27- May 22- ACT/Aspire **Grades 9-10**

April 27-May 22- **PALS 4K-2**

Thank you for your support throughout the year.

Mary Allen  
Principal



From the Desk of The  
Principal



Second graders  
making 3D shapes  
as they conclude  
their Geometry unit



GLHS Students sightseeing on a trip to Boston



Rep. Ballweg came on Monday, Feb. 2<sup>nd</sup> to present us with U.S. and Wisconsin Flags that once flew over State Capital in Madison.



## Wisconsin IB-Student College Fair

Admissions reps from over seventy colleges are expected at the first annual Wisconsin IB-Student College Fair. Participating out-of-state schools include Arizona, Indiana, Michigan Tech, Purdue, Kansas, Navy and the Coast Guard. Wisconsin schools include Marquette, UW-Madison, Green Bay, and Whitewater plus Viterbo, Lawrence and Ripon. International schools include IE University-Spain, University of Glasgow and Swiss Education Group.

In addition to casually meeting face-to-face with admissions reps, prospective college students and their parents can attend IB & College 101 and Financial Aid sessions. Juniors, sophomores, freshmen and their parents are encouraged to attend. Remember, **ONLY** students from Wisconsin IB schools may attend this event.

Green Lake High School will provide a bus to/from Rufus King International High School on Saturday, March 28. Students, parents and faculty are welcome. The bus will depart from the Scott Street entrance at 8:30am and return by 5:00pm. Stop in the office or call to sign up for the bus. Contact Ms Priske or Mrs Loest with questions.



IB students applying research skills at UW Memorial Library



**WAIBWS 2015 College Fair**  
**Saturday, March 28<sup>th</sup>, 2015**  
**11:00 a.m. until 2:00 p.m.**

**RUFUS KING INTERNATIONAL  
HIGH SCHOOL**  
**1801 West Olive**  
**Milwaukee, WI 53209**

IB Students and Parents,

Please take this opportunity to connect with colleges and universities from around the world. Visit display booths and speak with college representatives. There will also be workshops on topics important for students and parents who are embarking on their college search.



GLSD Alumni come "Home For the Holidays" to share how their IB schooling here has helped them at college!



## Counseling Connection by Katie Loest, School Counselor

Hello Green Lake Families! Can you believe the school year is already more than half over? Here is an update of what has been going on and what is coming up:

### Elementary

-Elementary students have started covering the "Act Now!" bullying prevention program in their classrooms. Over the next few months, students will begin to learn about and review the topic of **Protective Behaviors**. Students will work to identify the **Early Warning Signs** their bodies give them to let them know they might be in an unsafe or dangerous situation. We will discuss the benefits of acknowledging our individual **Early Warning Signs** and actions we can take to get help. Further, we will work to identify our **Support Networks**, listing of the adults at home, our school, and our community who they could reach out to if needed. We will discuss that nothing is so terrible that we can't tell and get help from someone we trust. I encourage each of you to add to this conversation with the children in your homes.

### Junior High School and High School

-With the end of the first semester, come second quarter and first semester grades.

-For **7th and 8th grade students**, it is important that all of our students recognize that **Junior High DOES count!** The learning completed in junior high sets the foundation for learning that will be done in high school. It is important to work hard and get good grades. Several researchers have correlated grades obtained in junior high with later grades and graduation rates in high school.

-For **high school students**, please be sure to **review the graduation requirements** for Green Lake High School and to monitor progress toward completing these requirements. The requirements can be found on the School Counseling Website, in the Course Description Booklet, or in the High School Handbook. To know exactly where a student stands credit wise, he or she could see an unofficial view of their transcript by visiting [Parchment.com](http://Parchment.com) and requesting one or by seeing me.

-Can you believe it is already **almost time to schedule for next year?** After reviewing progress toward graduation, please begin discussing what types of classes are still needed and what other topics might be interesting electives. Please keep in mind that the requirements for college sometimes exceed the requirements to graduate from high school. Watch for more information regarding scheduling.

-**College application and scholarship season** is officially underway. Thank you to families who attended Financial Aid Night at our school on January 21st. For those of you who might have missed out, there are more opportunities to get help:

-**Call, email, or visit me** any time and I will try to answer any questions you may have

-Visit the **school counseling website** for links to lots of information.

-Attend **College Goal Wisconsin** held in various locations throughout the state on February. At this program, financial aid volunteers walk you through the financial aid process step-by-step and can help you complete your FAFSA in about an hour.

For more information, visit: <http://www.collegegoalwi.org/>

-Remember, the **local scholarship application**, an online application housed on the Fox River Scholarship Center Website, that will serve as an application for many scholarships, is due on **February 15th, 2015**. Other scholarships have varying deadlines. Information will be posted on the School Counseling website as it is received. Please check in regularly and do some searching on your own. Scholarships generally only come to those who look for them.

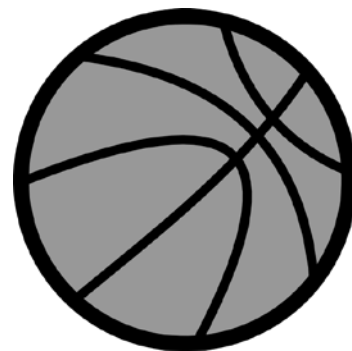


Teacher Spotlight  
**Dan Starr**

Hi, my name is Dan Starr and I am the new science teacher. I am teaching general science, general biology, DP biology, and environmental biology. I am very excited to be at Green Lake School because of the high expectations of excellence and the many opportunities to work with the areas natural resources. In my free time I enjoy being outdoors doing things like bird watching, hiking, or camping. I also enjoy spending time with my wife and two boys. My boys are both going to school here; one is in Pre-K and the other is in 1st grade. This is my ninth year teaching science, of which three years were spent teaching in China at international schools. I am happy to be working in an IB school because of the emphasis placed on being a global citizen. The new generation needs to think globally more than previous generations and I am happy to help develop that here.



## 2014-2015 Tigersharks Basketball





## 2014/2015 Lady Tigersharks



Green Lake School District



The Walking School Bus will start April 13, 2015  
Volunteer training will be April 6, 2015

### Green Lake School District Writes Winning Grant

Green Lake School District wrote a winning grant in 2012 to build safe walking and biking access for the community on North St. This will give the children of the Green Lake School District new options for walking to ,from and during the school day.

### WAY TO GO GREEN LAKE!

New Volunteers are always welcome.  
Contact Lauree Renaud 229-0761 for  
more information.



# SCHOOL DISTRICT OF GREEN LAKE

## 2014-2015 SCHOOL YEAR CALENDAR

### AUGUST 2014

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	▼	▼	▼	▲	29	30
31						

### SEPTEMBER 2014

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	●	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	♥	27
28	29	30				

(21)

### OCTOBER 2014

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

(22)

### NOVEMBER 2014

S	M	T	W	T	F	S
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2	3	+	5	6	♥	8
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16	17	18	19	20	21	22
23	24	25	26	●	●	29
30						

(18)

### DECEMBER 2014

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	●	●	●	●	●	27
28	●	●	●			

(15)

### JANUARY 2015

S	M	T	W	T	F	S
				●	●	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	☺	☺	21	22	♥	24
25	26	27	28	29	30	31

(20)

### AUGUST 2014

25 Teacher In-Service  
26 Teacher In-Service  
27 Teacher In-Service  
28 Teacher Work Day

### SEPTEMBER 2014

1 Labor Day  
2 First Day of School  
26 Early Release – 11:22 a.m. Dismissal

### OCTOBER 2014

7 P/T Conferences – 4:30 – 8:30 p.m.  
9 P/T Conferences – 4:30 – 8:00 p.m.  
10 School Recess Day

### NOVEMBER 2014

4 End of 1st Quarter (45 days)  
7 Early Release - 11:22 a.m. Dismissal  
27-28 Thanksgiving Recess

### DECEMBER 2014

22-31 Winter Recess – No School

### JANUARY 2015

1-2 Winter Recess – No School  
19-20 Grades 7-12 Semester Exams  
20 End of 2<sup>nd</sup> Quarter (43 days)  
23 Early Release – 11:22 a.m. Dismissal

### MARCH 2015

3 P/T Conferences - 4:30 – 8:30 p.m.  
5 P/T Conferences – 4:30 – 8:00 p.m.  
6 School Recess Day  
25 End of 3<sup>rd</sup> Quarter – 46 Days  
27 Early Release – 11:22 a.m. Dismissal  
30-31 Spring Recess

### APRIL 2015

1-3 School Recess Day

### MAY 2015

25 Memorial Day-No School

### JUNE 2015

3-4 Grades 7-12 Semester Exams  
4 End of 4<sup>th</sup> Quarter-46 days  
5 Teacher Work Day

### FEBRUARY 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

(20)

### MARCH 2015

S	M	T	W	T	F	S
1	2	◆	4	◆	●	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	+	26	♥	28
29	●	●				

(19)

### APRIL 2015

S	M	T	W	T	F	S
			●	●	●	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

(19)

### MAY 2015

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	●	26	27	28	29	30
31						

(20)

### JUNE 2015

S	M	T	W	T	F	S
	1	2	☺	☺	▲	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

(4)

### Key

- School Recess Day
- ◆ P/T Conferences
- ▲ Teacher Work Day
- ▼ Teacher In-service
- ♥ Early Release at 11:22 AM
- +
- ☺ Semester Exams

Drafted: 03/31/2014  
Approved: 05/14/2014

**School District of Green Lake**  
**P.O. Box 369**  
**612 Mill Street**  
**Green Lake, WI 54941**  
**920-294-6411**  
**www.glsd.k12.wi.us**

Green Lake School District  
612 Mill Street  
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## GREEN LAKE SCHOOL DISTRICT

4K & KINDERGARTEN SCREENING - MONDAY, MARCH 23RD - GLSD LIBRARY

For students who will be 4 years old by Sept. 1, 2015 & 5K students who are new to the district

- 4K Program 8:00 am - 11:00 am
- Optional extension of 4K Program at affordable price
- Afternoon Kindergarten Prep Program 11:00 am - 3:15 pm
- Bussing Available

Call 294-6411 ext. 1125 to set up an appointment



High quality early education based on the Early Learning Standards  
International Baccalaureate Program focused on the development of the whole child

