



**Green Lake School District School Board Goals**  
2019-2020

- 1) Continuously improve student achievement and growth as measured by the state accountability report card.**
  - a. Improve district student achievement composite scores on standardized tests over the 2018 – 2019 scores from 71.9 to 74.
  - b. Improve district student growth composite score on standardized tests over the 2018 – 2019 scores from 65.1 to be at or above the state average.
  - c. Maintain or exceed district closing gaps composite score on standardized tests over the 2018 – 2019. The 2018-19 score is 77.4.
  - d. Increase participation in International Baccalaureate assessments for Juniors and Seniors from 42 to 50 during the 2019 – 2020 school year.
  - e. Inspect post-secondary plans among the class of 2020 to ensure 100% participation in developing outcomes for college and career readiness.
  
- 2) Prioritize and allocate resources with the highest level of fiscal responsibility as measured by:**
  - a. Maintain a balanced budget where total revenues are equal to or greater than total expenses.
  - b. Maintain fiscal responsibility to encourage cost savings, efficiencies, increase revenue streams, added donations in order to increased year-end fund balance
  - c. Increase open enrollment IN from 97 to 100 and decrease open enrollment OUT from 62 to 60.
  - d. Submit 5 competitive grants by June 2020 to supplement revenue streams
  
- 3) Attract, support, develop and retain the best and brightest staff as measured by:**
  - a. Maintain a lower than the national average teacher attrition rate of 7.3% or less
  - b. Require 100% of faculty and staff to participate in at least one professional development opportunity to enhance their educational value to students.
  - c. Utilize the Professional Educator Compensation Alternative Plan to encourage educators to take risks within their disciplines; to try something different to enhance student achievement; and to develop a deeper relationship with the school district.
  
- 4) Increase community engagement and foster ownership through trusting relationships as measured by:**
  - a. Recruit 2 community members to participate on each school committee



- b. Develop business and organizational partnerships within the community to improve knowledge and understanding of our district goals, educational value to students, and increased support and funding.