



GREEN LAKE
SCHOOL DISTRICT
AN ENVIRONMENT OF EXCELLENCE

Green Lake School District IB Language Policy

Philosophy of Language:

It is the mission of the Green Lake School District to create an environment of excellence by creating a safe environment that encourages mutual respect, enthusiasm for learning through personal attention, and access to an integrated, challenging curriculum so that students can reach their full potential as positive members of the community and the world beyond the classroom.

The Green Lake School recognizes that the study of language is the foundation for all learning. Language study, including English, Modern Languages, and Native Languages, develops international understanding, reinforces cultural identity, enhances personal growth and promotes effective communication.

Green Lake School views all teachers as teachers of language, and all parents as essential contributors to the language learning process.

Green Lake School understands that students need a positive and encouraging environment to engage in authentic and meaningful learning experiences. Instruction will be differentiated and varied. Listening, speaking, viewing, reading, and writing will be integrated throughout the curriculum.

Our IB Continuum Language Policy will be aligned to GLSD policies/procedures and the IB documents, *Language Policy* and *Guidelines for Developing a School Language Policy*.

Related School Board Policy: 5114 - Nonimmigrant Students and Visitor Programs

In addition, the Green Lake School District fully supports the IB PYP, MYP and DP development of language acquisition through these common practices:

- We promote International-Mindedness and encourage multilingualism.
- We provide pathways to language acquisition for students in addition to supporting mother tongue languages.
- We provide support for students to be successful in language acquisition.
- We encourage students to take action and extend their language learning in ways that help their community.
- We ensure that every discipline includes support mechanisms for language learning, both written and spoken.
- We promote awareness of one's own language and culture.
- We believe that language learning is vital for social, emotional and cognitive development.

Overview of the Green Lake School Language Curriculum in the Continuum:

English is the language of instruction.

English as a subject is taught through:

- Language Arts in the PYP program.
- Language A in the MYP program.
- Language A1 and A2 in the IB Diploma program.

Modern Languages are taught through:

- Spanish in the PYP programme.
- French and Spanish as Language B in the MYP programme.
- French and Spanish as Language B in the IB Diploma programme.

Native Languages are taught through:

- Native Language instruction for grades 1-10 will be facilitated by arrangement.
- Native Language instruction for IB Diploma students in A1 and A2 will be facilitated by arrangement.

Linguistic Cultural Opportunities:

- The school offers a multitude of opportunities to gain exposure to various languages and cultures through parent involvement, music, art, festivals, assemblies, and curricular units.
- Students whose native language is not English are provided native language resources and language skills to help facilitate their learning within the classroom.

Support for All Students

All GLSD students are

- encouraged to maintain and value their own native language and to value the native language of other students

- taught language by all faculty and have opportunities to read and write across the curriculum.
- given access to support services as appropriate.
- provided with differentiated instruction for students with special needs, including students with learning disabilities and students who are academically talented and gifted.
- encouraged to become fluent in more than one language.
- given, and are encouraged to apply, a balanced program of instruction including listening, speaking, reading, writing, viewing, and presenting.
- encouraged to develop a love of language and literature in all tongues.
- encouraged to develop a wide range of strategies to comprehend, interpret, evaluate, respond to and appreciate texts and media messages.
- taught literacy skills in context.
- encouraged to express themselves, orally and in writing, in a variety of media and situations.
- given time to reflect on their learning and to apply techniques appropriately.
- encouraged to share and develop their work in a social context.
- encouraged to take risks and use self-correcting techniques.
- provided with constructive and specific feedback from teachers and peers.
- exposed to modeling of rich language experiences.
- encouraged to read and interpret a broad range of literature reflecting a variety of cultures.
- provided access to, and are taught through, a variety of technological and information resources.
- encouraged to explore language through the arts.
- encouraged to view language as a tool for learning.

Events, Opportunities, Organizations that Support Language

- Media Center/Library includes a collection of authors and diverse fiction/non-fiction titles
- French Forensics Team
- GEAC (Global Education Achievement Certificate)
- Exchange Programs
- French/Spanish Honor Societies
- Culture Day (presented by our International Program students)

Document Review

- A committee will be formed to review IB policies at the time of each continuum program evaluation. The committee will consist of IB coordinators, administrators, teachers, community members, and parents
- This policy will be communicated to stakeholders via the Green Lake School website.

References

- *Language Policy* (occ.ibo.org)
- *Guidelines for developing a school language policy* (occ.ibo.org)

- *IB Continuum Language Policy and Procedures, International School of Hellerup*
<https://resources.finalseite.net/images/v1612597877/ishdk/bqfl1govhzowsbwp9awv/ISH-Language-Policy.pdf>
- *IB Schools Language Policy FCPS - IB Schools Language Policy*
<https://annandalehs.fcps.edu/node/4663>
- *Wooster High School And Vaughn Middle School IB Language Policy*
<https://www.washoeschools.net/cms/lib/NV01912265/Centricity/Domain/1064/LA%20LANGUAGEPOLICY.pdf>