

## Green Lake High School IB CAS Agreement Class Of \_\_\_\_\_



International Baccalaureate CAS Agreement  CAS Portfolio Due:	Student Name	Date Submitte	ed
I have read and reviewed the CAS Packet. I understand that CAS experiences extend over both junior and senior year (at least 18 months) and are an IB diploma requirement. CAS experiences may not be fulfilled in a one-year period. CAS encourages growth over an extended period of time and is never 'done'. I will maintain my own CAS portfolio with completed forms and documentation.  I understand that Green Lake School International Baccalaureate Program provides students with guidance and support. In further understand that the IB CAS Coordinator will maintain communication with me throug monthly CAS appointments to help me develop acceptable CAS activities. Such activities may include school related extra-curricular activities as long as CAS guidelines are followed. Participation in activities not sponsored by the school are my and my parent's responsibility.  I will maintain consistent communication with my CAS advisor, submit my CAS forms and portfolio in a timely manner, and present my portfolio during scheduled meetings.  My final portfolio of CAS experiences, reflections, and documentation will be submitted by	Internat	ional Baccalaureate CAS Agreer	nent
senior year (at least 18 months) and are an IB diploma requirement. CAS experiences may not be fulfilled in a one-year period. CAS encourages growth over an extended period of time and is never 'done'. I will maintain my own CAS portfolio with completed forms and documentation.  I understand that Green Lake School International Baccalaureate Program provides students with guidance and support. In further understand that the IB CAS Coordinator will maintain communication with me through monthly CAS appointments to help me develop acceptable CAS activities. Such activities may include school related extra-curricular activities as long as CAS guidelines are followed. Participation in activities not sponsored by the school are my and my parent's responsibility.  I will maintain consistent communication with my CAS advisor, submit my CAS forms and portfolio in a timely manner, and present my portfolio during scheduled meetings.  My final portfolio of CAS experiences, reflections, and documentation will be submitted by	CAS Portfolio Due:	Final CAS Advisor Meeting:	
and support. In further understand that the IB CAS Coordinator will maintain communication with me throug monthly CAS appointments to help me develop acceptable CAS activities. Such activities may include school related extra-curricular activities as long as CAS guidelines are followed. Participation in activities not sponsored by the school are my and my parent's responsibility.  I will maintain consistent communication with my CAS advisor, submit my CAS forms and portfolio in a timely manner, and present my portfolio during scheduled meetings.  My final portfolio of CAS experiences, reflections, and documentation will be submitted by	senior year (at least 18 months) and an one-year period. CAS encourages grow	re an IB diploma requirement. CAS exp wth over an extended period of time a	periences may not be fulfilled in a
manner, and present my portfolio during scheduled meetings.  My final portfolio of CAS experiences, reflections, and documentation will be submitted by	and support. In further understand th monthly CAS appointments to help me related extra-curricular activities as lor	at the IB CAS Coordinator will maintain e develop acceptable CAS activities. Sung as CAS guidelines are followed. Part	n communication with me through ch activities may include school
I understand that if I do not meet these requirements I will not qualify for the IB Diploma.  Print Student Name (Last, First)  Student Signature  Date  Parental encouragement and support is a vital part of helping students complete the IB diploma. The following are ideas how a parent can encourage a student:  -Familiarize yourself with the CAS guidelines, timelines and performance criteria  -Discuss the requirements/opportunities with your student.  -Share your own volunteer, active, creative experiences with your son/daughter and reflect on what you have given and gained through volunteering  -Explore your student's interests and look through listings of possible activities that would develop new experiences for your student.  - Join your student in an activity (take a course in yoga, pottery or stained glass making).  - Be willing to be involved – attend athletic events plays, and concerts;  - Support your student's volunteer activities by providing transportation: talk about their experiences with them; support them in making inquirivia phone and email.		,	S forms and portfolio in a timely
Print Student Name (Last, First)  Student Signature  Date  Parental encouragement and support is a vital part of helping students complete the IB diploma. The following are ideas how a parent can encourage a student:  -Familiarize yourself with the CAS guidelines, timelines and performance criteria  - Discuss the requirements/opportunities with your student.  -Share your own volunteer, active, creative experiences with your son/daughter and reflect on what you have given and gained through volunteering  -Explore your student's interests and look through listings of possible activities that would develop new experiences for your student.  - Join your student in an activity (take a course in yoga, pottery or stained glass making).  - Be willing to be involved – attend athletic events plays, and concerts;  - Support your student's volunteer activities by providing transportation: talk about their experiences with them; support them in making inquiri via phone and email.			
Parental encouragement and support is a vital part of helping students complete the IB diploma. The following are ideas how a parent can encourage a student:  -Familiarize yourself with the CAS guidelines, timelines and performance criteria  - Discuss the requirements/opportunities with your student.  -Share your own volunteer, active, creative experiences with your son/daughter and reflect on what you have given and gained through volunteering  -Explore your student's interests and look through listings of possible activities that would develop new experiences for your student.  - Join your student in an activity (take a course in yoga, pottery or stained glass making).  - Be willing to be involved – attend athletic events plays, and concerts;  - Support your student's volunteer activities by providing transportation: talk about their experiences with them; support them in making inquirivia phone and email.	I understand that if I do not m	eet these requirements I will not	qualify for the IB Diploma.
following are ideas how a parent can encourage a student:  -Familiarize yourself with the CAS guidelines, timelines and performance criteria  - Discuss the requirements/opportunities with your student.  -Share your own volunteer, active, creative experiences with your son/daughter and reflect on what you have given and gained through volunteering  -Explore your student's interests and look through listings of possible activities that would develop new experiences for your student.  - Join your student in an activity (take a course in yoga, pottery or stained glass making).  - Be willing to be involved – attend athletic events plays, and concerts;  - Support your student's volunteer activities by providing transportation: talk about their experiences with them; support them in making inquiri via phone and email.	Print Student Name (Last, First)	Student Signature	 Date
following are ideas how a parent can encourage a student:  -Familiarize yourself with the CAS guidelines, timelines and performance criteria  - Discuss the requirements/opportunities with your student.  -Share your own volunteer, active, creative experiences with your son/daughter and reflect on what you have given and gained through volunteering  -Explore your student's interests and look through listings of possible activities that would develop new experiences for your student.  - Join your student in an activity (take a course in yoga, pottery or stained glass making).  - Be willing to be involved – attend athletic events plays, and concerts;  - Support your student's volunteer activities by providing transportation: talk about their experiences with them; support them in making inquiri via phone and email.	Parental encouragement and support	is a vital part of helping students comp	plete the IB diploma. The
volunteering -Explore your student's interests and look through listings of possible activities that would develop new experiences for your student Join your student in an activity (take a course in yoga, pottery or stained glass making) Be willing to be involved – attend athletic events plays, and concerts; - Support your student's volunteer activities by providing transportation: talk about their experiences with them; support them in making inquiri via phone and email.	following are ideas how a parent can e-Familiarize yourself with the CAS guidelines, timeli	encourage a student: nes and performance criteria	·
<ul> <li>- Join your student in an activity (take a course in yoga, pottery or stained glass making).</li> <li>- Be willing to be involved – attend athletic events plays, and concerts;</li> <li>- Support your student's volunteer activities by providing transportation: talk about their experiences with them; support them in making inquiri via phone and email.</li> </ul>	volunteering		
- Support your student's volunteer activities by providing transportation: talk about their experiences with them; support them in making inquirivia phone and email.			w experiences for your student.
-Help your student explore philanthropic opportunities via the internet	- Support your student's volunteer activities by pro		with them; support them in making inquiries
	-Help your student explore philanthropic opportuni	ities via the internet	
Print Parent Name Parent Signature Date	Print Parent Name	– ————————————————————————————————————	