

Lakers Green Lake School District

NEWSLETTER



February, 2013-2014

GREEN LAKE SCHOOL DISTRICT PHONE: (920) 294-6411
ADDRESS: 612 MILL STREET | PO BOX 369 | GREEN LAKE, WI 54941

Counseling Connection by Katie Loest, School Counselor

Hello Green Lake Families! Can you believe the school year is already half over? Here is an update of what has been going on and what is on the horizon:

Elementary

-Over the past few weeks, Kindergarten through 6th grade students have begun learning about and discussing the topic of **Protective Behaviors**. Students have worked to identify the **Early Warning Signs** their bodies give them to let them know they might be in an unsafe or dangerous situation. We have discussed the benefits of acknowledging our individual **Early Warning Signs** and actions we can take to get help. Together, classes have identified their **Support Network** by making long lists of the adults in their homes, our school, and our community who they could reach out to if needed. We have discussed that nothing is so terrible that they can't tell and get help from someone they trust. I encourage each of you to continue this conversation with the children in your homes.

Middle and High School

-With the end of the first semester, come second quarter and first semester grades.

-For **7th and 8th grade students**, it is important that all of our students recognize that **middle school DOES count!** The learning completed in middle school sets the foundation for learning that will be done in high school. It is important to work hard and get good grades not only for the immediate future, but also because your grades now could impact the more distant future. Several researchers have correlated grades obtained in middle school with later grades and graduation rates in high school.

-**For high school students**, please be sure to **review the graduation requirements** for Green Lake High School and to monitor progress toward completing these requirements. The requirements can be found on the School Counseling Website, in the Course Description Booklet (p.3), or in the High School Handbook (p.11). Please note that recently passed legislation in Wisconsin has raised the requirements for math and science for our current freshmen (Class of 2017) and younger to three credits of each rather than the two credits previously required. To know exactly where a student stands credit wise, he or she could see an unofficial view of their transcript by visiting Parchment.com and requesting one or by seeing me.

-Can you believe it is already **almost time to schedule for next year?** After reviewing progress toward graduation, please begin discussing what types of classes are still needed and what other topics might be interesting electives. Please keep in mind that the requirements for college sometimes exceed the requirements to graduate from high school. Watch for more information to come regarding scheduling.

-**College application and scholarship season** is officially underway. Thank you to families who attended Financial Aid Night at our school on January 22nd. For those of you who might have missed out, there are more opportunities to get help:

-**Call, email, or visit me** any time and I will try to answer any questions you may have

-Visit the **school counseling website** for links to lots of information.

-Attend **College Goal Wisconsin** held in various locations throughout the state on February 22nd, 23rd, and 26th. At this program, financial aid volunteers walk you through the financial aid process step-by-step and can help you complete your FAFSA in about an hour. Eight \$1000 scholarship winners will be drawn from attendees. For more information, visit: <http://www.collegegoalwi.org/>

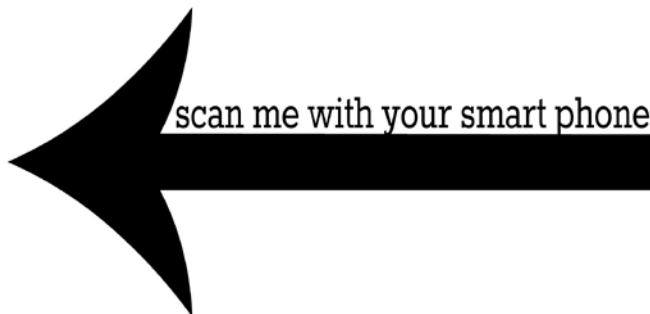
-Remember, the **local scholarship application**, an easy two pages that will serve as an application for many scholarships, is due on **February 15th, 2014**. Other scholarships have varying deadlines.

Information will be posted on the School Counseling website as it is received. Please check in regularly and do some searching on your own. Scholarships generally only come to those who look for them.

As always find our most recent newsletter on the GLSD webpage.



scan me with your smart phone



District Board Of
Education Members

- Meade Grim
- KC Simmers
- Ron Triemstra
- Sue Sorenson
- Sydney Rouse
- Marty Valasek
- Sally Moore



Superintendent Ken Bates
SchoolTalk

The Green Lake School District, in partnership with the community, commits to an education of excellence by creating a safe environment that encourages mutual respect, enthusiasm for learning through personal attention, and integrated, challenging curriculum so that students can reach their full potential as positive members of our community and the world beyond the classroom.

February 3, 2014

The role of a school board member is a tough one. Board members have to weigh the needs of the students against the impact to the taxpayer. Throw in dozens of unfunded state and federal mandates, and you have a wicked mix.

The school board topic hits home this week with the passing of Gib Zeratsky. Gib served on the School Board in the Green Lake School District for 27 years from 1971-1998. When you consider all that took place in our world during that time, his service is amazing. The state funding of schools changed in the early 80s and put revenue limits in place. This really changed the school board's role since it could no longer determine its tax levy, it would now be done by the state. Gib managed to keep the district ahead of the curve, and established the district's reputation for academic excellence.

Gib also brought his business skills and interest in technology to the district. He invested in accounting software, tried it out, and then donated it to the school. This put Green Lake in a special situation because the budget was now on a computer, and took place before the state of Wisconsin had software for schools. Part of his philosophy was to share things with other schools, and the computer software was shared and used by Princeton and Fall River.

In keeping with Gib's idea of sharing things with other districts, we are pleased to say that Ripon and Green Lake will be sharing a grant from the state Department of Public Instruction to provide training for teachers from both districts on the new teacher evaluation system. The purpose of the grant is for teachers to become skilled in observing each other and providing quality feedback. This feedback could be done by teachers from another district. The grant required partnerships and I sought out a district to share with us and Ripon's Superintendent, Mary Whitrock, agreed to come to a meeting about it.

The Green Lake Public School Foundation provides support to needy students, student groups, and teachers. Gib helped get it started after serving on the Moraine Park Board of Directors and Foundation. When he left the MPTC

Board, he initiated the discussion, and the Public School Foundation has been going strong ever since. It was helped by his behind the scenes efforts and donations. This praise would make Gib uncomfortable because his motives were for the best of the school, not for recognition. In this day and age of personal glory-seeking, that is something special.

School Board members have a tough and at time a thankless job, and I hope these examples of Gib's service show how they can make a difference.



From the Desk of the Principal:

Where are you from 10:30 AM to 11:00 AM? I can safely say I know where all the elementary students and teachers are and what they are doing during this 30 minute block of time. Implemented in fall, 2013, the 30 minute reading intervention block is a skills-based model that helps all students improve their literacy skills. Two of our elementary teachers, Gina Baxter and Jody Borgardt attended training last spring for the Burst Reading Early Literacy Intervention Program and have since trained the elementary teachers and other staff members to assess students, analyze data and provide instruction for specific reading needs in the areas of phonemic awareness, phonics, fluency, vocabulary and comprehension. The earliest skills that students do not possess are identified and taught to mastery. The Burst groups rely on small-group, direct instruction of a high-quality curriculum delivered in the format of a 10 day, targeted intervention. Students who demonstrate grade-level or above grade-level mastery are offered enrichment and extended learning opportunities, mostly in the areas of vocabulary, fluency and comprehension. Critical-thinking, independent research, use of technology, and student interest are also incorporated into the 30 minute block. If you have questions about your child, please contact your child's teacher. I would also be happy to answer any questions you may have.

MARK YOUR CALENDARS:

TUESDAY, MARCH 18TH

4K & 5K SCREENING

FOR STUDENTS WHO:

-WILL BE 4 BY SEPTEMBER 1ST

**-5K STUDENTS WHO ARE NEW TO
THE DISTRICT**

**CALL 294-6411 EXT: 1125
TO SET UP AN APPOINTMENT.**



**Our Kids Got Some Special Visitors This
Winter On The Playground**

COMING SOON.....

**READ, RUN,
REACH**

**A K-6 READING
AND WELLNESS
PROGRAM**

SPONSORED BY:

**COMMUNITY HEALTH
NETWORK**

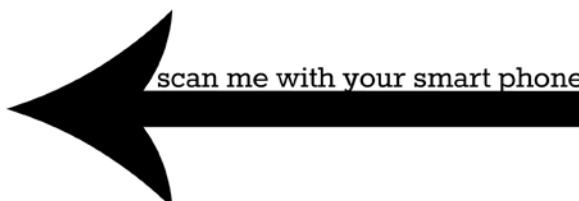
STAYED TUNED.....

Our Junior High Student Council Members had the opportunity to see guest speakers like Herb Kohl, tour the Bradley Center, and learn what it takes to run a business. They also had the opportunity to meet student leaders from other schools.



We had a great time seeing the Bucks break their 9 game losing streak! We had to stay warm in the van after we had warm pizza because it was too cold to enjoy downtown MKE. It was our first trip to this event, but we had so much fun seeing Senator Kohl and other leaders speak, that we will definitely be going again! – Ms. Wilson

The Leadership class practiced the philosophy of "**Pay it Forward.**" They baked cookies and gave them away to hungry cookie lovers, only asking that the recipient 'Pay it Forward.' This could be a random act of kindness or simply a smile - you will know when it happens.



Teacher Spotlight



Renee Herrick

Hello Green Lake Families! My name is Renee Herrick and I am the Elementary Special Education Teacher. My first semester here has been exciting and very rewarding. Everyday is a new learning experience and no two days are alike. It is a blessing to be here with such an amazing staff, students, parents and administration.

A little about me outside of the classroom...I have two grown children and became a grandmother this past September. My son works for the TSA and my daughter is a grad student in Michigan.

In my spare time you can find me in a gym or on an outdoor trail riding my bike or walking. I also coach youth basketball and soccer.

I am looking forward to the remainder of the school year and watching the students grow in their knowledge.

Think spring!!!
21



February is Dental Awareness Month...

which means it's the perfect time to remind you that Smiles 4 Life comes right to the Green Lake School District to offer oral screenings, cleanings, fluoride application and sealants for students Pre-K through 12th grade.

In the Green Lake School District more than 30 students participate in the program. And in Green lake County more than 275 students already participate in this program that really offers something for everyone. Some students are receiving an extra cleaning and fluoride application in addition to their regular dental care in the community. Others are taking advantage of a very convenient way to keep up with their routine, preventative oral care.

Your child can also benefit from this care. A simple one page enrollment form that can be found in the school office is all that is needed to participate. Completed forms should be turned into the school office.

We are proud to be working together to make our school district a pain free zone full of bright smiles!
Smiles 4 Life, Inc. 262-896-9891

Green Lake's Battle of the Books Team Advancing on to the State Battle

Since September students in 4th-6th grade from Green Lake Elementary School have been reading 20 books from a prescribed list. In late December we started battles between teams to pick the students that knew the books the best. We are down to the five that will continue on to the State competition in late February. These students are using their team skills to answer questions about the books. It is exciting to see them using various strategies to come up with an answer. Go Team Battle!!!



Students: Dorothy Molthan, Lily Selthofner, Kelsey Olmen, Jesse Simmers, and Emma Moore



The LadyShark basketball team is now in the second half of their 2013-2014 basketball season. They started the year with only one remaining player that played significant minutes from last years Senior dominated team. Most of the starters didn't even have their drivers license at the start of the basketball year! The ladies worked hard through some early season struggles to keep improving. The switch in the calendar to 2014 brought the ladies a 2-game winning streak versus Necedah and Cambria-Feiesland, while allowing a lower point output from the "three-point happy" Lourdes. The ladies are now getting ready to face conference foes for a 2nd time and to pull out some victories. Callista DeCramer, Kristen Baranowski, and Claire Kinas are the top 3 scorers for the team. Kristen Baranowski, Liza Lettner, and Ashley Pierce are the current top 3 rebounders. The LadySharks look to energize the SharkTank with upcoming home games VS. Montello, Omro, and Markesan. The JV LadySharks are still working on getting their first win of the season. They are continuing to work on teamwork and confidence. The coaches would love to thank all the ladies for the continued hard work and all the support they get from family and friends! Sharks On Three.....
-Lynn Lestina



D.C.

Washington D.C. is a freshly polished car.
Crunch, crunch, crunch . . .

An unexpected snow covers her patriots, her soldiers –
Comforting their sacrificed souls.
It's okay to rest; to come home.
She dims the city's lights, transforming night into a soft, magical world.
Crunch, crunch, crunch . . .

In this city there is a building crafted to mimic horror.
A swastika . . . a sprawling plain of shoes . . . a mountain of hair . . . Where is God?
A misguided mythical Aryan race is snuffed out of existence,
But the fear remains trapped here, exploited so no one will forget. Never Again.
Crunch, crunch, crunch . . .

Bam! A bright, crisp morning, ice covered sidewalks and the metro
L'Enfant to Federal Center to Capitol South
A 19 ½ foot bronze paladin of freedom stares out at us, perched on her icy dome.
A 9:40 tour of pride and symbolism . . . a Gallery pass . . . Representative Petri, a sweet, smart man . . .
Crunch, crunch, crunch . . .

The Smithsonians beckon, begging to reveal the wonders of humans:
our imaginations, intelligence, tenacity, artistry - our culture.
Perhaps the 3rd C. Dying Gaul, perhaps Apollo II, perhaps inaugural gowns, perhaps the Birmingham lunch counter
Feast at the Hard Rock! Air guitar performances! We are a part of this city; this city is part of us.
Crunch, crunch, crunch . . .

The dead are buried under the snow at Arlington, silently screaming Honor Duty Valor.
Rapid steps up the hill to hear M-14 laden sentinels say "Post and orders, remain as directed." "Orders acknowledged."
21 steps . . . 21 seconds . . . 90 steps a minute perpetually for one "Known But to God."
Mrs. Lee's melancholy house also stands watch as we honor JFK's grave and Lincoln's son's tomb nestled in the pines
along Custis Walk.
Crunch, crunch, crunch . . .

Seeing is believing at the National Archives. In a darkened room, the faded yet powerful 56 signatures strive
to let King George know in ageless words "We hold these truths to be self-evident, that all men are created equal."
An almost restored monument watches us trudge to two final memorials: one bedecked with wreaths, a glorious return; the
other black and somber, commemorating a legion of soldiers who returned feeling shame.
Crunch, crunch, crunch . . .

A brighter night emerges in Chinatown.
"Mrs. Hunter, can we go to Walgreen's?"
Instead, there is Moo Goo Gai Pan, General Tao's Chicken, Lo Mein
Spinning on a magical lazy susan as we share our food, our fortunes, our camaraderie.
Crunch, crunch, crunch . . .

Another, morning - the last - and a breezy, slippery walk.
One shot, one night at six inches to the back of the head changed history.
How could such a big man be killed by such a little gun? Or die in such a small, boarding house bed?
The president's balcony box at the Ford Theatre divulges no answers. Pretty patriotic banners stand silent, stoic.
Crunch, crunch, crunch . . .

By touching our past, we have touched the compass of our futures.
Washington D.C. is a journey through time.
Crunch, crunch, crunch . . .



Leadership students got the opportunity to travel to Washington D.C. and meet Congressman Petri!



Junior High Forensics 2014

The entire team qualified for the state level meet!!

Kade Krings - Poetry, 1st Place, Trailways Conference Meet, Grace Burdick – Prose, Maurisa Perez – Prose, Jamie Kosti and Grace Reininger - Play Acting, Trailways Conference, 1st Place, Alex Galotowitsh, Wyatt Johnson, Alex VanCrete, and Tanner Drews - Play Acting, Luke Morgan and Brad Myers - Play Acting Ms. Thompson and Ms. Moore, Coaches



Heifer International Initiative

The Green Lake Kindergarten class studied mathematical repeating patterns earlier this winter, and as an initiative to help others "sold" their patterned items for donations to Heifer International. As in International Baccalaureate school the students are aware of the potential to take action to help others, and the kindergarten students learned that in some parts of the world people must pay to go to school, so the gift of an animal for these families could produce the income needed to send a child to school.

The kindergarten class visited the PEO organization and sang for a luncheon, they opened a store in their classroom, and put their goods out before their winter concert. They were proud of the items they created and were always ready to tell people about Heifer International and the good they hoped to do with their donations.

The efforts of the students produced \$632.70 which they donated for the following animals: a water buffalo, used as a tractor to plow fields as well as for milk production (\$250); a llama whose fur can be made into yarn (\$150), a sheep to be used for wool production (\$120), 4 rabbits whose manure will be used for fertilizer (\$70), ducks (\$20), and chickens (\$20), and the additional \$2.70 was applied to the purchase of fish.

To celebrate the ability to give these animals and to say thank you to all of those who donated the class created life sized replicas of the animals which are on display outside of the kindergarten classroom.

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MYP3 8th-grade math. Wrapping up a music & math unit by having the students play the dulcimers that they made!



Green Lake High School Receives Grant to Implement Nation's Leading STEM Education Program



Green Lake, WI- Green Lake High School announced today that it is the recipient of a \$35,000 grant from Project Lead The Way (PLTW), the nation's leading science, technology, engineering, and math (STEM) program. The grant was made possible by a generous donation from the Bemis Corporation. Funds from the grant will support the implementation of the PLTW engineering curriculum, including the purchase of materials and equipment that will be used in the hands-on, and problem-based courses that are a distinguishing characteristic of PLTW's curriculum.

Superintendent Ken Bates was relieved to hear the news, "We have been waiting in anticipation to hear about the grant. Our Technology Education teacher, Lucas Jandrin, is certified to teach PLTW and the grant funding will jump start our Engineering engine. Thank you Bemis Corporation for your support."

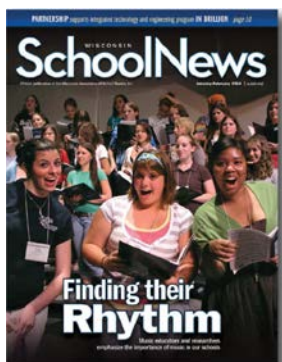
Beginning with the 2014-15 school year, Green Lake High School will offer PLTW's Pathway to Engineering (PTE) program, a program in which students engage in open-ended problem solving, learn and apply the engineering design process, and build strong teamwork, communication, critical-thinking, and problem-solving skills. Throughout the PTE courses, students use the same industry-leading technology and software as the world's top companies. In many cases, students have the opportunity to earn college credit, further setting them up for postsecondary and career success.

The PLTW grant application process is highly competitive for schools. To receive a grant, schools go through a rigorous application process, which includes demonstrating that the school meets specific requirements and eligibility criteria to be awarded grant funds. The requirements include district and community support, teacher professional development, technology acquisitions, a program sustainability plan, and many other factors.

"Project Lead The Way is committed to providing the highest quality STEM education to prepare today's students for the global economy," said PLTW President and CEO Vince Bertram. "We were pleased to receive so many quality grant applications, and we look forward to partnering with Green Lake High School to prepare our nation's next generation of innovators. Finally, we'd like to thank our generous industry partners who made this grant possible."

PLTW inspires and engages students in STEM learning through four programs which span from kindergarten through twelfth grade: PLTW Launch, designed for students in grades K-5; Gateway To Technology for middle school students; and Pathway To Engineering and Biomedical Sciences for high school students. Each program emphasizes the integration of core math and science topics with skills such as problem solving, critical thinking, and teamwork – the top in-demand skills identified by business and industry leaders for success in the global economy.

For more information on Project Lead The Way, visit pltw.org or contact Jennifer Cahill, PLTW senior director of media and public relations, at jcahill@pltw.org. Contact Ken Bates, Superintendent for more information on the Green Lake PLTW program.



Read an article about how the Green Lake School District is putting a Global Twist on learning with our IB program that promotes international learning and so much more!

Published in the most recent copy of the Wisconsin School News Page 16 - 19

http://www.wasb.org/websites/wisconsin_school_news/index.php?p=261
http://issuu.com/wischoolnews/docs/wasb_2014-01janfeb

SCHOOL DISTRICT OF GREEN LAKE 2013-2014 SCHOOL YEAR CALENDAR

AUGUST 2013

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	▼	▼	▲	▲	30	31

SEPTEMBER 2013

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29	30					

(20)

OCTOBER 2013

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(23)

NOVEMBER 2013

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(19)

DECEMBER 2013

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JANUARY 2014

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(22)

AUGUST 2013
 26 Teacher In-Service
 27 Teacher In-Service
 28 Teacher Work Day
 29 Teacher Work Day

SEPTEMBER 2013
 2 Labor Day
 3 First Day of School
 27 Early Release – 11:22 a.m. Dismissal

OCTOBER 2013
 10 P/T Conferences – 4:30 – 8:30 p.m.
 11 P/T Conferences – 8:00 – 11:30 a.m.
 31 End of 1st Quarter (43 Days)

NOVEMBER 2013
 1 Early Release – 11:22 a.m. Dismissal
 27 Early Release - 11:22 a.m. Dismissal
 28-29 Thanksgiving Recess

DECEMBER 2013
 20 Early Release – 11:22 a.m. Dismissal
 23-31 Winter Recess – No School

JANUARY 2014
 1 Winter Recess – No School
 15-16 Grades 7-12 Semester Exams
 16 End of 2nd Quarter – 45 days
 17 Early Release – 11:22 a.m. Dismissal

FEBRUARY 2014
 21 Early Release – 11:22 a.m. Dismissal

MARCH 2014
 6 P/T Conferences – 4:30 – 8:30 p.m.
 7 P/T Conferences – 8:00 – 11:30 a.m.
 21 End of 3rd Quarter – 46 Days
 21 Early Release – 11:22 a.m. Dismissal
 24-28 Spring Recess

APRIL 2014
 18 School Recess Day

MAY 2014
 9 Early Release – 11:22 a.m. Dismissal
 26 Memorial Day-No School

JUNE 2014
 3-4 Grades 7-12 Semester Exams
 4 End of 4th Quarter-46 days
 5 Teacher Work Day

School District of Green Lake
 P.O. Box 369
 612 Mill Street
 Green Lake, WI 54941
 920-294-6411
 www.glsd.k12.wi.us

FEBRUARY 2014

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(20)

MARCH 2014

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APRIL 2014

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MAY 2014

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JUNE 2014

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(3)

- Key**
- School Recess Day
 - ◆ P/T Conferences
 - ▲ Teacher Work Day
 - ▼ Teacher In-service
 - ▽ Early Release at 11:22 AM
 - +
 - ☉ End of quarter
 - ☉ Semester Exams

Drafted: 03-13-2013
 Approved: 04-30-2013



Green Lake School District
612 Mill Street
Green Lake, WI 54941



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Upcoming Events

February 21st.....Early Release, 11:22 a.m. dismissal
March 6th.....P/T Conferences 4:30 p.m. – 8:30 p.m.
March 7th.....P/T Conferences 8:00 a.m.– 11:30 a.m.
March 18th.....4K/5K Screening
March 21st.....End of the 3rd Quarter
March 21st..... Early Release, 11:22 a.m. dismissal
March 24th -28thSpring Recess