



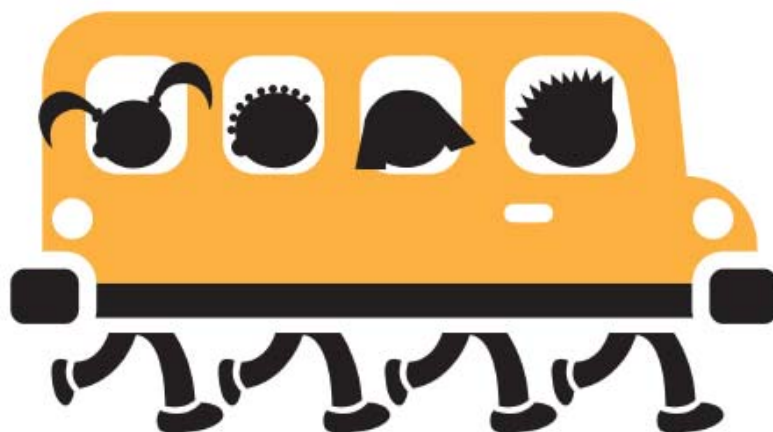
**GREEN LAKE**  
SCHOOL DISTRICT  
AN ENVIRONMENT OF EXCELLENCE

# AUGUST 2015 NEWSLETTER



**Green Lake School District** Phone: (920) 294-6411 | web: [glsd.k12.wi.us](http://glsd.k12.wi.us)  
Address: 612 Mill Street | PO Box 369 | Green Lake, WI 54941

# Green Lake School District



## WALKING SCHOOL BUS

Starts the first day of school September, 1 2015

Call Laaree Renaud- Walking School Bus Coordinator at 1- 920-229-0761 to register

Walk to school with your child on Wednesdays in September and sign up for the raffle. More info on school website and Facebook.

As always find our most recent newsletter on the GLSD webpage



scan me with your smart phone



Hope you are  
enjoying your  
summer break!



District Board Of  
Education Members

- Meade Grim
- KC Simmers
- Ron Triemstra
- Sue Sorenson
- Sydney Rouse
- Marty Valasek
- Sally Moore



Superintendent Ken Bates  
School Talk

**The Green Lake School District, in partnership with the community, commits to an education of excellence by creating a safe environment that encourages mutual respect, enthusiasm for learning through personal attention, and integrated, challenging curriculum so that students can reach their full potential as positive members of our community and the world beyond the classroom.**

School Talk-July 27

Wanted IB Teacher: ability to teach students ages 4-18, ability to teach at least 6 different preps, ability to give students a broad perspective of the world when the student's world has been very limited, ability to survive -30 degree weather, and ability to laugh.

That is how Principal Mary Allen began her talk at the International Baccalaureate Conference of the Americas held in Chicago on July 22-25. She was speaking as part of a group presentation titled, "How Being an All-IB District has Paid Off". Also in the group were Pattie Priske, IB Diploma Program Coordinator, and Mary Hunter, Middle Years Program Coordinator. I introduced the group and gave the history of our IB journey.

This was quite a special honor to be selected to present to educators from the United States, Canada, Central and South America. It was truly an international group; in one session I sat next to a teacher from the Ivory Coast. Attending our session were educators from Oklahoma, Virginia, the Netherlands, Shaker Heights, Ohio, and Toronto, Canada.

The presentation focused on the benefits and challenges to our students, our staff, and our community. The fact we include all students in the IB program was a theme that was reinforced. There are some schools that only allow Diploma Program (DP) students to enroll if they meet prerequisites or take pre-IB courses. However, in speaking to many urban school district leaders they are moving away from that idea and embracing all students into the DP.

Pattie and the Marys did a great job in presenting and fielding questions. What was truly impressive was that the Chief Academic Officer of the entire IB program came up after the session and spent twenty minutes asking questions about how we did it. He told us that we are a model for the program, and that they will be contacting us to do some video and Skype conferencing to learn more.

In this time of criticizing public education, it was wonderful to hear the compliments. We have said for some time that the IB program is the "new basics" because it stresses reading comprehension, writing, thinking creatively, and adds a global perspective.

Our teachers are superstars, and I share that fact anytime I get a chance. As Stephen Turnipseed, CEO of Lego North America told us, "We have seen new technologies come into schools with the promise of improving learning, and have found the most important technology is the teacher".

**From the Desk of the  
Principal:**



**Volunteers Needed for Destination Imagination**

“Destination Imagination is a 21<sup>st</sup> century learning program that encourages students to have fun, take risks, focus, and frame challenges while incorporating STEM (science, technology, engineering, and mathematics), the arts and service learning.” (DI, 2014) Students can choose from DI Challenges in the following areas: Technical, Scientific, Structural, Fine Arts, Improvisational and Service Learning. Students compete in regional and state/country tournaments, and may advance to Global Finals which is held in Knoxville, TN. Destination Imagination is a volunteer-led organization. Up to seven students from grades K-12 can be on a team. Each team has an adult Team Manager. The Team Manager helps students keep focused and learn new skills, but they do not provide the solution to the DI Challenge. DI is a great way for our students to learn and experience the creative process while making new friends and learning to work together.

If you are interested in becoming a DI Team Manager, please contact Mary Allen at 920-294-6411 or e-mail at [mallen1@slsd.k12.wi.us](mailto:mallen1@slsd.k12.wi.us).

Dear Green Lake Families,

Welcome to the 2015-16 school year. I am excited to kick off another year of interesting and challenging opportunities for your children. School will begin with the **4K-6** Open House on Wednesday, August 26 from 3:00PM to 6:00PM. Parents and students are welcome to visit their new classroom, meet their new teacher and put their school supplies in their desks or locker. I also recommend that you complete the registration paperwork for your child at this time. On the same day, there will be a student/parent orientation to **7<sup>th</sup> grade** from 5:00 to 6:00 and an orientation to **9<sup>th</sup> grade** from 6:00-7:00. All registration materials will be available at this time. Please put this on your calendar and plan to attend.

The fall will be a busy time for our elementary students in grades 4K-2. After they acclimate to the new environment, they will be taking the state-mandated Phonological Awareness and Literacy Screening (PALS). Students in first and second grade will be tested in September, and students in 4K and K will be tested in October. The main purpose of PALS is to identify students who may need additional reading instruction. Please ask your child’s classroom teacher about PALS testing at Parent/Teacher conferences scheduled for September 29 and October 1.

There have been changes at the state level in regard to student assessment. Students will no longer take the WKCE in the fall. Ninth graders will take the ACT/Aspire in the fall. Please keep posted to testing schedules in the future.

On a lighter note, our teachers have spent time this summer learning so that they can prepare and deliver new and engaging lessons. The elementary teachers will be implementing Lucy Calkins, a new approach to writing, as well as a new science textbook series that will engage their natural curiosity. Jason Ladwig and Casey Kuehn (new technical education teacher) spent two weeks of their summer at Project Lead the Way training. PLTW is the nation’s leading provider of science, technology, engineering and math (STEM) programs. They will be teaching PLTW in the junior high and high school.

We have a new face in the LMC. Mika Chetto is our new Instructional Media Specialist. Mika brings a wealth of information about the use of technology in the school setting. She will be working to meet the 21<sup>st</sup> century information literacy needs of students and teachers.

Speaking of technology, the district will provide 1:1 Chromebooks for all students in grades 7-12. Yes, we are adding grades 7 & 8 this year! Students in grade 9 will receive their Chromebook at 9<sup>th</sup> grade orientation. Students in grades 10-12 will receive their Chromebooks during the first week of school. After a brief orientation period, the 7<sup>th</sup> and 8<sup>th</sup> graders will receive their Chromebooks.

I am looking forward to welcoming back all of our returning students, plus students new to the district. At this time, we have seven international students arriving to attend our school. We will also be welcoming a few new staff members.

As we begin a new year, please feel free to contact me and/or your child’s teachers to address any questions or concerns you may have. Parents are important to us- we welcome your involvement.

Sincerely,  
Mary Allen

The Green Lake School District would like to introduce its new logo created by Fusion Creative. The graphic is symbolic of the school's environment of excellence. The shield stands for the school's rich history. The open book represents rigorous curriculum and open-mindedness. The globe is representative of the district's International Baccalaureate program and its belief in education for a better world.



Green Lake Celebrates a Full IB Diploma Recipient- Leo Maltos

Leo Maltos is the second full IB diploma recipient to graduate from Green Lake High School. Trace Thorp received the school's first full IB diploma in 2014, and Leo has successfully followed in his footsteps. Leo was honored by the School Board on July 15, 2015. He began his path to an IB diploma as a sophomore when he committed to taking a prescribed course load that included rigorous exams, essays and service projects. Leo will be awarded college credit for this endeavor which will help him accomplish his goals at UW-Madison beginning this fall. Congratulations Leo!



Green Lake's 4K and Kindergarten summer school class making monkey bread!

Thank you to all students who participated in summer school. We hope you had fun learning with us!

**Expeditionary Learning in Action**

Students in grades 5 and 6 embarked on an amazing expedition into the "Seven Wonders of the World" this summer. While studying the Roman Coliseum, the students were challenged with the question, "How were gladiatorial naval battles held in the Roman Coliseum?" After researching and discussing the information they found, the students built their own naval fleets from tin foil and decided to wage a battle in a small tub of water. Under the direction of their teacher, Michael Schuh and their Spanish/Physics teacher, Josh LeGreve, the students created catapults to shoot pennies onto the decks of their enemies to see who would sink first. The students enjoyed using the 4 C's to research the Romans and discuss this amazing feat. The best part was designing their own ships and trying to sink an opponent's ship.

**Homecoming will be the week of September 21.**

**Parade and Game -  
September 25**

**Dance- September 26**

**Stay posted to the website for the Homecoming Theme and the week's festivities.**



### **Green Lake's 4K Afternoon Program**

If you have not already signed up for the 4K afternoon child care and kindergarten prep program there are still spaces available. Green Lake School District offers an afternoon program from 11:00 a.m. – 3:15 p.m. Our “Kindergarten Prep” program provides continued learning experiences based on the Wisconsin Model Early Learning Standards at a nominal fee. Students enrolled in the program will have the option to eat lunch at school and utilize the regular afternoon bussing. This program is staffed by Katie James, a licensed early childhood teacher and is supervised by the school district.

In order to maintain the afternoon program, it is important that the district receive a commitment from the parents who are interested in using this service. I think you will find the fees reasonable and the payment schedule flexible. Please contact Amy Dornfeld at 294-6411 ext. 1125 or e-mail her at [dornfelda@glsd.k12.wi.us](mailto:dornfelda@glsd.k12.wi.us) for more information and pricing.

### **Green Lake Elementary Drop-Off/Pick-Up Procedures**

Our goal is to keep all Green Lake Elementary students safe. In order to do that, we ask for your support of the following guidelines.

1. Drop-Off is from 7:40 until 7:55. School starts at 8:00.
2. Pick-Up starts at 3:15 when school is over.
3. Park your vehicle on the east side of Mill St. to drop-off and pick-up. Please do not park your car here and come into the school. This area is used for drop-off and pick-up of children.
4. Children should exit the car on the east side (close to the sidewalk).
5. A crossing guard will be positioned at the corner of Mill St. and Scott St. All students should use the crossing guard and crosswalk when crossing Mill St. or Scott St.
6. Do not drop-off or pick-up students on North St.
7. Be aware at all times of the position of your vehicle as it relates to the driving lane. It is important to keep the way clear for safe exiting. Please signal appropriately.
8. Remember that busses will drop-off and pick-up children on the playground.
9. Parents are always welcome to park in a parking space on the west side of Mill St. and come into the school to drop-off or pick-up their child.
10. All doors will be locked shortly after 8:00. Students who are late will need to go through the main office and stop to check in with the school.
11. For safety purposes, the doors in the elementary will remain locked after school. Please use the front entrance when coming to pick up your child. Please do not let people in the elementary doors- again for safety purposes.

"In June, ten Green Lake students adventured through the north of Spain with Señor LeGreve and Madame Thompson. During their ten-day journey, they enjoyed the sights and cultures of Madrid, Toledo, Burgos, Segovia, Bilbao, San Sebastián, Pamplona, and Barcelona. Highlights included exploring Barcelona's famous Boqueria Market, visiting the aqueducts of Segovia, exploring the historic city of Toledo, touring Las Ventas Bullring in Madrid, and visiting the world famous Guggenheim Museum in Bilbao."



**Welcome  
Back  
Dance**

GL High  
Students

Aug. 21  
Princeton HS  
Gym

9-11 pm

\$3.00





**Green Lake Elementary School**  
**Supply List 2015-16**

**Pre-Kindergarten - Please label these items**

Backpack or book bag  
Change of clothes in a shoebox  
2 pocket folders

**Do not label these items:**

Fiskars scissors  
8 glue sticks  
1 box of Kleenex  
1 box of snack or graham crackers  
2 jugs of juice  
1 package of napkins  
2 boxes of small Dixie cups (5 oz. size)  
1 box quart-sized zip lock bags  
1 box crayons (24ct)  
1 box washable markers  
1 box colorful dry erase markers  
1 box colored pencils (12ct)  
1 box Ticonderoga regular size #2 pencils  
1 box of water color paint  
1- 1" white 3 ring binder w/clear overlay  
1 Nap Mat (only if your child will stay all day)

**Kindergarten: Please label these items**

Paint Smock (any kind of cover-up is fine-old big t-shirts)  
Water Bottle w/cover that pulls up – no larger than 16 oz.  
Back pack or Book Bag  
Change of clothes in a shoebox-include socks & underwear  
Gym shoes  
headphones or ear buds in labeled zip lock bag  
1- 1" white 3 ring binder w/clear overlay  
2- 1 1/2" 3 ring binders  
2 boxes of 16 **washable** crayons (box must say WASHABLE)  
Fiskars Scissors  
3 pocket folders  
1 small bottle of glue  
Watercolor paint set

**Do not label these items:**

20 pencils-yellow #2 or plain wood (all others w/glitter and pictures clog up sharpener)  
10-pack of three holed punched sheet protectors (8 1/2X11)  
1 package of thin markers  
1 package of thick markers  
12 glue sticks  
1 box of Kleenex  
1 package of stickers  
1 box ziplock sandwich bags

**First Grade Supply List**

1- 1" white 3 ring binder w/clear overlay  
7 sturdy 2-pocket folders  
1 wide-ruled spiral notebooks  
1 box of 24- 48 crayons  
24 #2 pencils  
1 box 8-count wide **washable** markers  
1 box colored pencils  
2 large bottles of glue  
6 glue sticks  
1 large pink eraser  
1 package of pencil-top erasers  
Fiskar scissors (not a beginner, one with a pointy tip)

1 small school box  
1 box gallon sized zip lock bags  
2 large boxes of Kleenex  
2 boxes of snack crackers or pretzels for milk break  
gym shoes to be left at school  
backpack  
Change of clothes packed in a shoe box for spills etc. (pants, shirt, socks, underwear)  
Headphones in labeled zip lock bag  
Ziplock bag labeled w/child's name with the following coins inside: 10 quarters, 12 dimes, 20 nickels, and 10 pennies

**Second Grade Supply List**

Sturdy folder for art  
1- 1 inch white binder with plastic film cover on outside  
10-pack of three holed punched sheet protectors (8 1/2X11)  
Crayons  
2 pink pearl erasers  
1 box colored pencils  
1 highlighter  
6 glue sticks  
12 pencils – print your child's initials on each with a marker  
Red checking pen or pencil  
Paint smock/ old T-shirt  
2 wide- ruled spiral notebook  
zip lock bag w/ following coins: 8 quarters, 10 dimes, 20 nickels, 10 pennies  
1 box of Kleenex  
1 steno notebook  
3 PLASTIC folders , 1 red, 1 blue, 1 green  
1 folder w/ paper fastener strip inside  
School supply box  
2 boxes of snack crackers, pretzels, etc.  
Fiskars scissors-pointy tip  
1 pencil sharpener  
gym shoes  
1 8-count washable markers  
1 empty Pringle can with lid  
boys - 1 box quart-sized zip lock bags  
girls – 1 box gallon-sized zip lock bags  
2 dry erase markers (any color)  
head phones or ear buds in labeled zip lock bag

**Third Grade Supply List**

Sturdy Folder for Art  
1-1 inch white binder with plastic film cover on outside  
10-pack of three holed punched sheet protectors (8 1/2X11)  
5 wide-ruled spiral notebooks  
6 pocket folders  
6 glue sticks  
markers  
12 pencils  
2 large pink erasers  
crayons or colored pencils  
2 packages of loose leaf paper  
2 red pens  
Elmer's glue  
Ruler w/cm and inches  
1 small pencil sharpener  
scissors  
2 boxes of snack crackers  
basic calculator  
1 box of Kleenex  
gym shoes



### Fourth Grade Supply List

Sturdy Folder for Art

1-1 inch white binder –must be 1”

Notebook/Folders-solid color (no fancy design):

- Red – Science
- Green – Social Studies
- Blue – Math
- Yellow or purple – Language Arts

3 Extra Folders

1 - 3 subject wide ruled notebook

1 stenographer’s notebook/or journal

2 packs of loose leaf wide rule paper

colored pencils or crayons – no markers

2 pens

24 pencils (yellow please, fancy ones clog up sharpener)

large glue stick

scissors

2 boxes of Kleenex

gym shoes

basic calculator

ear buds

pencil sharpener

1 black sharpie

### Fifth Grade Supply List

Sturdy Folder for art

3 - wide-ruled spiral notebooks

6 pocket folders-assorted colors

1-1 inch white binder

1 journal notebook

6 – 3 pronged folders

1 pkg loose leaf paper

24 #2 pencils

4 pens

1 fine Sharpie marker

1 box crayons or colored pencils

scissors

2 glue sticks

Ruler w/inches and centimeters

Clear protractor (do **not** buy one with a handle in the middle)

gym shoes

basic calculator

1 flash drive

2 highlighters

2 2x3 post it notes

2 boxes tissues

1 bottle of hand sanitizer

### Sixth Grade Supply List-DO NOT LABEL ITEMS

gym shoes

Ear buds

Wireless mouse (USB connection)

2-1 inch white binder with plastic film cover on outside

2-1 inch black binder with plastic film cover on outside

50-pak of three holed punched sheet protectors (81/2X11)

12 Plastic folders with **pockets and prongs**

10 one-subject spiral notebooks

2 lg glue sticks

1 pack of WIDE ruled loose leaf paper

1 large box Kleenex

4 red pens

2 black or blue pens

24 #2 pencils

1 package **wide**-ruled loose-leaf paper (Do not put in folders)

6 one-subject spiral notebooks

colored pencils

scissors

1 flash drive

1 highlighter

TI-30X II S Calculator (used during 3<sup>rd</sup> & 4<sup>th</sup> quarter)

### 5<sup>th</sup>/6<sup>th</sup> Grade Band

Functional Instrument & appropriate accessories (reeds, valve oil, etc)

Essential Elements 2000 Lesson Book (5<sup>th</sup> grade)

Pencil

Dress clothes for concerts (no jeans, skirts must be below the knee)

## **Green Lake Junior High and High School Supply List 2015-2016**

**\*\*\*All Junior High and High School students should have a Locker Organizer Shelf Unit\*\*\***

### **7<sup>th</sup> & 8<sup>th</sup> Grade School Supply General List**

8 single subject spiral notebooks (wide line)  
8 pocket folders (color coordinate with spiral notebooks)  
Red: Math                                 Blue: English  
Yellow: Science                         Green: Social Studies  
Black or blue ink pens (NO gel pens for schoolwork)  
Pencils with erasers  
3 x 5 index cards, lined  
flash drive  
white-out  
Highlighters

### **English 7 (Mr. Hintz)**

Blue: 1" 3-ring binder  
Dividers for 3 ring binder w/pockets  
Loose-leaf paper (wide-lined)

### **English Classes (Mrs. Moore/Mr. Hintz)**

70-ct notebook  
pocket folder  
loose-leaf paper  
red , blue or black pens & pencils  
erasers  
highlighter

### **7-12<sup>th</sup> grade math-class supplies(Priske/Washkovick)**

1" 3-ring binder  
college-ruled loose leaf paper  
college-ruled one-subject spiral notebook  
plastic zippered 3-ring binder pencil case  
12 #2 pencils (to leave in math classroom)  
6 pens (3 red and 3 blue)  
1 pink pearl eraser (or equivalent)  
TI-30X IIS or TI-30X IIB scientific calculator  
Pad of 3x3 post-it notes  
highlighter

### **French Class (I-V) (Ms. Thompson)**

3 ring binder  
folder  
notebook or loose leaf paper

### **Resource Room (Mrs. Schultz)**

2 boxes of tissues  
24 pencils  
index cards  
Sharpie markers

### **Strategic Reading (Mrs. Perez)**

2 pocket folders with brackets  
1 spiral notebook  
6 pencils

### **Physical Education (Mrs. Krahn)**

Gym Shoes (new or very clean soles) for indoor gym us only!  
T-shirt for indoor wear (school appropriate)  
Athletic Shorts (Must fit school dress code)  
Sweatshirt/sweatpants for outdoor wear

Socks  
Towel/Soap/Shampoo/Deodorant

### **Choir**

1 – 1" 3 ring binder  
Loose leaf paper  
Pencil (not pen) to be kept in binder

### **Science 7-12**

1" binder  
composition notebook  
1 spiral notebook w/ perforated pages  
blue or black ink pens & pencils  
pencils  
scientific calculator  
12 pack of colored pencils

### **Metals**

Safety Glasses-Rated ANSI Z87 or higher (check on lenses or frames for the rating); no tinted or colored lenses  
1 inch (or larger) 3 ring binder  
Welding gloves  
Welding jacket or 100% cotton sweatshirt  
notebook , pencils, pens

### **Project Lead the Way & Intro to Engineering**

1 inch (or larger) 3 ring binder  
notebook  
flash drive

### **Woods**

Safety Glasses-Rated ANSI Z87 or higher (check on lenses or frames for the rating); no tinted or colored lenses  
1 inch (or larger) 3 ring binder  
notebook

### **7<sup>th</sup> & 8<sup>th</sup> grade Tech Ed**

Safety Glasses- Rated ANSI Z87 or higher (check on lenses or frames for the rating); no tinted or colored lenses  
1 inch (or larger) 3 ring binder  
notebook

### **6th/7th/8th Art**

1 1/2 " binder (This same binder will be used all three years)

### **Painting Class & Drawing Class**

1" binder

### **DP Visual Arts**

2" Binder OR 8 1/2 x 11" hardcover sketchbook  
cloth or paper portfolio for carrying art work (around 18 x 24" or larger)

### **Glass Class**

Clear safety glasses  
Running Pliers for breaking glass (can order through Ace)  
An old window w/wooden frame ( no smaller than 20" x 30")  
Steel wheel glass cutter tool or self lubricating glass cutter tool  
1" binder

## 2015-2016 Student Fee Schedule

<u>Food Service:</u>	<u>Lunch</u>	<u>Breakfast</u>
4K - grade 6	\$3.20	\$1.50
Grades 7-12	\$3.40	\$1.50
Adult	\$4.20	\$2.25
Reduced	\$1.00	\$0.50
Milk	\$0.40 each for recess/extra @ lunch	

### Admission To Events:

Student:	\$3.00	Student Pass:	\$12.00	Family Pass:	\$50.00
Adult:	\$4.00	Adult Pass:	\$20.00	Senior Pass:	FREE

### Student Fee:

(Combined fee for Fine & Performing Arts materials, Book rental, Technology, Co-Curricular and Extra Curricular activities.)

4K - 3 <sup>rd</sup> Grade	\$10.00
4 <sup>th</sup> - 6 <sup>th</sup> Grade	\$20.00
7 <sup>th</sup> - 12 <sup>th</sup> Grade	\$30.00
Families with 3 or more students	- \$60.00

### Athletic Participation Fee:

\$30 per sport for high school                      \$15 per sport for middle school

All fees including Student fee, Band Rental Fee, etc must be paid before equipment is issued

### Grade 5 thru 12 School-Owned Instrument Rental:

\$50 per year - Student's playing a second instrument is free. The fee is waived for a 3-month trial period for beginner band members, and eligible low-income students.

### Kindergarten Prep Program: (Monday thru Friday, 11:00 a.m. - 3:15 p.m.)

Semester:	\$ 1200.00	Quarter:	\$ 600.00
Monthly:	\$ 275.00	Weekly:	\$ 70.00
Daily:	\$ 15.00		

External Lock Deposit: (Physical Education only): \$5.00 Deposit is made when student enters Jr High or GL School for the first time. The deposit is returned upon the student leaving as a senior and the lock is returned to school.

### Field Trips:

Individual admission rates may apply for those field trips that require admission or fee.

### Art Materials:

(District purchased material stock for re-sale for Advanced Projects and designated coursework.) Students may be required to purchase materials.

### Tech-Ed Materials:

(District purchased material stock for Advanced Projects and other designated coursework.) Students may be required to purchase materials.

*Families must complete a Fee Waiver/Reduction Request to establish eligibility for each child enrolled. Material fees will be waived until October 15, at which time families who have not completed a request to waive fees will be billed for all fees pertaining to their students.*

## STUDENT FEE WAIVER/REDUCTION REQUEST FORM

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Student Last Name	Student First Name	Grade
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Parent/Guardian Name(PRINT)	Home #	Work #	Cell Phone #
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Parent/Guardian Signature	Date
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<u>Fee Description</u>	<u>I am requesting</u>		<u>I can pay</u>	<u>Status</u>
Band Rental Fee	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	_____	<input type="checkbox"/> Pd
Field Trip Fees	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	_____	<input type="checkbox"/> Pd
Student Fees	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	_____	<input type="checkbox"/> Pd
Testing Fees:	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	_____	<input type="checkbox"/> Pd
Phy Ed Lock Fee	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	_____	<input type="checkbox"/> Pd
Workshop Fees:	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	_____	<input type="checkbox"/> Pd
Charter Fees	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	_____	<input type="checkbox"/> Pd
Technology Fees	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	_____	<input type="checkbox"/> Pd
Instrument Rental	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	_____	<input type="checkbox"/> Pd
Sport/Athletic Fee	<input type="checkbox"/> Full Waiver	<input type="checkbox"/> Reduction	_____	<input type="checkbox"/> Pd

I am requesting a fee waiver/reduction, as identified above, based upon low-income status and/or other inability to pay. For purposes of verification of eligibility for the waiver or reduction (select **one** of the following):

\_\_\_ For the exclusive purpose of determining eligibility for the fee waiver/reduction requested above, I authorize and grant permission to Green Lake District staff involved in making fee decisions to access and use the above-identified child's eligibility status with respect to free or reduced-priced meals (see important notice on the reverse side of this form).

\_\_\_ I attest that the student is a homeless or unaccompanied youth, which can be verified in school records.

\_\_\_ I will provide and attest to the truth of a written statement that identifies total household gross income (i.e. total income of all persons in the household who receive income, regardless of the source of the funds).

\_\_\_ I am requesting a fee waiver/reduction based on other special circumstances that I believe demonstrate an inability to pay as required by Board policy. (NOTE: please attach any explanation/documentation) and that I would like to discuss with the principal or designee.

### RETURN COMPLETED FORM TO DISTRICT OFFICE

It is the policy of the Green Lake School District to waive the payment of part or all of the student fees if the student or the student's parent or guardian demonstrates an inability to pay such fees (Board Policy 656 – Student Fees, Fines and Charges). For the purpose of this policy, it includes fees that are included on the annual fee schedule.

**IMPORTANT NOTICE TO PARENTS/GUARDIANS REGARDING AUTHORIZATION  
TO ACCESS AND USE A STUDENT'S FREE AND REDUCED-PRICE MEAL  
ELIGIBILITY STATUS**

Authorizing District staff to access a student's eligibility status with regard to federal free or or reduced-price school meal programs is one way that a parent or guardian may demonstrate eligibility for the fee waivers allowed under School Board Policy 656. You are not required to authorize this access. If you choose not to authorize this access, your decision will not affect the student's eligibility to participate in the District's school meal program or any other school program or activity. If you choose to authorize this access:

Only school district personnel directly involved in making the fee waiver eligibility determination will access the student's school meal eligibility status.

The only information that will be accessed in connection with making fee waiver decisions will be the District's records indicating that the student is either eligible, or not eligible, for free meals or for reduced-priced meals at school.

The student's free meals or for reduced-priced meal eligibility status will be used only to determine the student's eligibility for the fee waiver(s) you are requesting, and will not be disclosed to any other programs or entities.

**FOR OFFICE USE ONLY:**

School Name: \_\_\_\_\_

Year of Application \_\_\_\_\_

Student Last Name \_\_\_\_\_

Student First Name \_\_\_\_\_

Waiver Approved:    \_\_\_ As Requested

\_\_\_ Modified/approved in part

Total Fees Waived: \_\_\_\_\_

Total Fees Paid: \_\_\_\_\_

Waiver Denied:    \_\_\_ Denied in Whole

\_\_\_ Denied in Part

Reason: \_\_\_\_\_

\_\_\_\_\_  
Authorized School Signature

\_\_\_\_\_  
Date

**Return Completed Form to District Office**

## Annual Notices for Publication in the August Newsletter

### Student Non-Discrimination

It is the policy of the School District of Green Lake that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

All career and technical education programs follow the district's policies of non-discrimination on the basis of race, color, national origin, sex, age or handicap. In addition, arrangements can be made to ensure that the lack of English language skills is not a barrier to admission or participation.

The District shall provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the principal or district administrator. Any accommodations granted under this policy shall be provided to students without prejudice. Any questions concerning Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, and inquires related to Title IV (race, color, and national origin) and all other discrimination complaints, should be directed to: Ken Bates, Superintendent, School District of Green Lake, 612 Mill Street, Green Lake, WI 54941

Inquiries related to Section 504 of the Rehabilitation Act of 1973 which prohibits discrimination on the basis of handicap, should be directed to: Mary Allen, Principal, School District of Green Lake, 612 Mill Street, Green Lake, WI 54941

### Student Attendance

In accordance with state law, all parents must cause children between 5 and 18 years of age to attend school unless the child has graduated, is excused by the school attendance officer or parent, or is enrolled in an alternative program leading toward graduation. The responsibility for monitoring and encouraging attendance is shared by the parents, schools, and the community. Students and their parents or guardians have a right to request the school board provide the student with program or curriculum modifications as outlined in section 118.15(1)(d) of the state statutes. The decision-making process to be used in responding to such requests is outlined under section 118.15(1)(dm) and (e) of the state statutes.

PLEASE CALL 294-6411 TO REPORT YOUR CHILD ABSENT BEFORE 9:30 A.M.

### Use or Possession of Electronic Communication Devices

Cell phones are to be used for school related purposes and emergencies only.

- Ringers must be turned off – **silent mode during class time**. Students cannot receive or place calls or text messages during class periods without teacher or administrative approval.
- Students may use cell phones during passing times and the lunch period as long as the usage is appropriate and does not cause a disruption to student learning.
- Teachers have the authority to take a cell phone from a student if it is being used inappropriately. Arrangements will be made to return the cell phone to the student.
- The school is not responsible for breakage or theft of cell phones.
- Students will not be allowed to have a cell phone in school if numerous warnings are given.

### Student Bullying

The School District of Green Lake is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The District encourages the promotion of positive interpersonal relations between members of the school community. Aggressive behavior/bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse. The District will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, using school technology or while traveling to or from school and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, or where an employee is engaged in school business. Any student that believes he/she has been the victim of bullying should report it immediately to the principal so that the proper investigation procedure can be applied.

### Student Locker Searches

The School District of Green Lake retains ownership and possessory control of all student lockers and all other storage areas. The school administrators and/or their designees are responsible for control and assignment of all of these lockers and storage areas. All lockers and all other storage areas, even when provided for student use, remain the property of the school district. Students will be held responsible for any materials they allow other individuals to keep in their lockers or assigned storage areas. The school administrators or their designees have the right to inspect all lockers and storage areas at any time without notice, without student consent, and without a search warrant. All lockers and storage areas are also subject to random and/or periodic inspection and

access for maintenance. No student shall lock or otherwise impede access to any locker or storage area except with a lock provided by or approved by the principal.

#### Youth Options Program

The State of Wisconsin Youth Options program allows all public high school juniors and seniors who meet specific requirements to take post-secondary courses at a UW institution, a Wisconsin technical college, or one of the state's participating private colleges. The district is required to pay for a Youth Options course if the student will receive high school credit and the course is not comparable to a course offered in the school district. The student will receive both high school and postsecondary credit for a successfully completed course.

#### Child Find: Annual Notice of Special Education Referral and Evaluation Procedures

Upon request, the School District of Green Lake is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Mary Allen, Director of Special Education, Green Lake School District, at 920-294-6411, or by writing her at 612 Mill St. PO Box 369, Green Lake, WI 54941.

#### Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities

The School District of Green Lake is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activities each year, Child Development Days for children ages 3-4 and Kindergarten screening. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed. The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

#### **The school district maintains several classes of pupil records.**

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

#### **The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:**

- **The right to inspect and review the student's education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child,

the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask the School District of Green Lake to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- **The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

#### Student Records

Student records shall be maintained in the School District of Green Lake Central Office. Student records include the following: progress records, behavioral records, directory data and physical health records. The School Board recognizes the need for confidentiality of student records. Therefore, student records shall be available for inspection, release, amendment or deletion of part of the record, only with the written approval of the parent/guardian or adult student, except in situations where legal requirements specify release of records without such prior approval. The principal or designee shall be responsible for the collection, maintenance and dissemination of student records in accordance with state and federal laws and established procedures.

The School District of Green Lake has designated the following as directory data that can be disclosed without consent unless the parent notifies the district that it may not be released: student name, address, telephone number, parent name, grade level, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently attended. If you do not want the district to disclose directory information about your child, you must notify the district in writing within 14 days from the receipt of this notice.

Per federal law (ESEA, 1965), military recruiters and officials from higher education will request directory data that includes name, address and telephone number. If you do not want the district to disclose this directory information about your child, you must notify the district in writing within 14 days from the receipt of this notice.

#### Human Growth and Development

On request, parents will be provided with an outline of the human growth and development curriculum used at their child's grade level and information about how they can inspect the actual curriculum and instructional materials. Parents may file a written request to exempt the student from the human growth and development portion of the curriculum only.

#### School Performance Data

The No Child Left Behind Act requires school districts receiving Title I funds to publicly disseminate district and school performance data. Much of the required information is available on the Wisconsin DPI website- [wisedash.dpi.wi.gov/](http://wisedash.dpi.wi.gov/) or on the school website- [www.glsd.k12.wi.us](http://www.glsd.k12.wi.us)

#### Asbestos Law Compliance Notification

In compliance with the U.S. Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that Green Lake School District has an Asbestos Management Plan in the school administrative office. The plan is available for inspection by the public, parents, and district employees. The district conducts six month periodic surveillances of asbestos in November and April and full re-inspections every three years. For more information please contact the district office.





**Contact information and adult signature**

"I certify (promise) that all information on this application is true and that all income is reported."

\_\_\_\_\_  
Name of Adult Completing the Form (printed)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Today's Date

\_\_\_\_\_  
Street Address (if available), Apt #

\_\_\_\_\_  
City

\_\_\_\_\_  
State

\_\_\_\_\_  
Zip Code

(\_\_\_\_\_) \_\_\_\_\_

Daytime Phone

\_\_\_\_\_ Email

(optional)

**CHECKLIST**

- Have you included all your children as household members?
- Are *both* the household size and total household income range boxes checked?
- Have you signed the form?

**DO NOT FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.**

**Economic Status:** Economically Disadvantaged (free/reduced) \_\_\_\_\_  
Non-Economically Disadvantaged (paid) \_\_\_\_\_

*I have reviewed the above and have concluded that it is properly and completely filled out to the best of my knowledge.*

Signature (of school or district staff): \_\_\_\_\_

Print Name: \_\_\_\_\_

Date: \_\_\_\_\_

Reminder: All costs associated with distributing, collecting, and reviewing these household income forms must be paid for with funds outside of the nonprofit school food service account.

# SCHOOL DISTRICT OF GREEN LAKE

## 2015-2016 SCHOOL YEAR CALENDAR

AUGUST 2015						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	▼	▼	▼	▲	●	29
30	●					

SEPTEMBER 2015						
S	M	T	W	T	F	S
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6	●	8	9	10	11	12
13	14	15	16	17	♥	19
20	21	22	23	24	25	26
27	28	♦	30			

OCTOBER 2015						
S	M	T	W	T	F	S
				♦	●	3
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25	26	27	28	29	30	31

NOVEMBER 2015						
S	M	T	W	T	F	S
1	2	3	4	+	♥	7
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22	23	24	25	●	●	28
29	30					

DECEMBER 2015						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	♥	12
13	14	15	16	17	18	19
20	21	22	23	●	●	26
27	●	●	●	●		

JANUARY 2016						
S	M	T	W	T	F	S
					●	2
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10	11	12	13	14	15	16
17	18	19	☺	☺	♥	23
24	25	26	27	28	29	30
31						

### AUGUST 2015

- 24 Teacher In-Service
- 25 Teacher In-Service
- 26 Teacher In-Service
- 27 Teacher Work Day
- 28 School Recess Day
- 31 School Recess Day

### SEPTEMBER 2015

- 1 First Day of School
- 7 Labor Day
- 18 Early Release- 11:22 a.m. Dismissal
- 29 P/T Conferences 4:30 – 8:30 p.m.

### OCTOBER 2015

- 1 P/T Conferences – 4:30 – 8:00 p.m.
- 2 School Recess Day

### NOVEMBER 2015

- 5 End of 1<sup>st</sup> Quarter (46 days)
- 6 Early Release – 11:22 a.m. Dismissal
- 26-27 Thanksgiving Recess

### DECEMBER 2015

- 11 Early Release – 11:22 a.m. Dismissal
- 24-31 Winter Recess

### JANUARY 2016

- 1 Winter Recess
- 20-21 Grade 7-12 Semester Exams
- 21 End of 2<sup>nd</sup> Quarter (46 Days)
- 22 Early Release – 11:22 a.m. Dismissal

### FEBRUARY 2016

- 19 Early Release – 11:22 a.m. Dismissal
- 23 P/T Conferences – 4:30 – 8:30 p.m.
- 25 P/T Conferences – 4:30 – 8:00 p.m.
- 26 School Recess Day

### MARCH 2016

- 23 End of 3<sup>rd</sup> Quarter (43 Days)
- 24 Early Release – 11:22 a.m. Dismissal
- 25 Spring Recess Day
- 28-31 Spring Recess

### APRIL 2016

- 1 Spring Recess
- 29 Early Release – 11:22 a.m. Dismissal

### MAY 2016

- 30 Memorial Day – No School

### JUNE 2016

- 2-3 Grades 7-12 Semester Exams
- 3 End of 4<sup>th</sup> Quarter – (45 Days)
- 6 Teacher Work Day

FEBRUARY 2016						
S	M	T	W	T	F	S
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14	15	16	17	18	♥	20
21	22	♦	24	♦	●	27
28	29					

MARCH 2016						
S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	+	♥	●	26
27	●	●	●	●		

APRIL 2016						
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17	18	19	20	21	22	23
24	25	26	27	28	♥	30

MAY 2016						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	●	31				

JUNE 2016						
S	M	T	W	T	F	S
			1	☺	☺	4
5	▲	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### Key

- School Recess Day
- ♦ P/T Conferences
- ▲ Teacher Work Day
- ▼ Teacher In-service
- ♥ Early Release at 11:22 AM
- +
- ☺ Semester Exams

**School District of Green Lake**  
**P.O. Box 369**  
**612 Mill Street**  
**Green Lake, WI 54941**  
**920-294-6411**  
**www.glsd.k12.wi.us**

Drafted: 06/17/2015  
 Adopted: 06/17/2015

**Green Lake School District**

**612 Mill Street**

**Green Lake, WI 54941**



**GREEN LAKE**  
SCHOOL DISTRICT  
AN ENVIRONMENT OF EXCELLENCE

PERMIT NO. 6

U.S POSTAGE PAID

PAID

NON-PROFIT

ORGANIZATION

GREEN LAKE, WI 54941

**Postal Customer**  
**Green Lake, WI 54941**

**Welcome Back to  
Green Lake School**  
Dates to Remember



**Elementary Open House**  
**Wednesday, August 26**  
**3:00-6:00 p.m.**

**9th grade Orientation**  
**Wednesday, August 26**  
**6:00 p.m.**

**7th Grade Orientation**  
**Wednesday, August 26**  
**5:00 p.m.**

**Why:**

- Bring school supplies
- Meet teachers
- Visit classroom
- Pay fees
- Fill out forms
- Deposit money in lunch account

**School Supply Lists Available  
online**

**Jr. High & High School Students are  
welcome to drop off supplies during  
the open houses**