

Program of Inquiry (POI) by Month

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
4K	<p>Title: Story Study</p> <p>Trans. Theme: How We Express Ourselves</p> <p>Central Idea: Stories provide a platform to imagine, learn, and enjoy the world around us.</p> <p>An Inquiry Into: -How stories are made and shared in a variety of ways -How stories evoke feelings and emotions from the reader/listener -How we can learn about and connect to others from hearing stories from them</p>	Title: Story Study	Title: Story Study	Title: Story Study	<p>Title: All About Me</p> <p>Trans. Theme: Who We Are</p> <p>Central Idea: Becoming more aware of ourselves, our abilities, and our role in family life helps us to keep healthy and safe.</p> <p>An Inquiry Into: -Steps to take care of our bodies and improve health and well-being -Our body parts and functions -Ways children can positively contribute to their family or school -Noticing and accepting differences and similarities between individuals</p>	<p>Title: A Sense of Order</p> <p>Trans. Theme: How We Organize Ourselves</p> <p>Central Idea: A classroom, school, family, or community functions more efficiently when rules and routines are followed.</p> <p>An Inquiry Into: -Why rules are in place and need to be followed by all people -The routines children participate in on a daily basis -What environments or communities children are a part of -How rules differ from place to place</p>	Title: A Sense of Order	<p>Title: Living Things Need</p> <p>Trans. Theme: Sharing The Planet</p> <p>Central Idea: Living things have basic requirements that are dependent on environment and circumstance.</p> <p>An Inquiry Into: -What basis living things need to survive -How a need differs from a want -Ways living things interact with each other -How environment plays a role in living things functionality and lifestyle</p>	Title: Living Things Need

<p>K</p>	<p>Title: How Our Bodies Work</p> <p>The Five Senses – Using our senses to make good choices to stay healthy</p> <p>Trans. Theme: Who We Are</p> <p>Central Idea: A healthy body allows us to explore and discover the world around us.</p> <p>An Inquiry Into: -Ways to keep our bodies healthy and working at their best -How senses correlate to different body parts -Making good food choices helps our bodies remain healthy</p>	<p>Title: How Our Bodies Work</p>	<p>Title: Patterning</p> <p>Trans. Theme: How We Express Ourselves</p> <p>Central Idea: Patterns can be found in many different forms all around us</p> <p>An Inquiry Into: -Identifying patterns in everyday environments -Imaginative use of everyday items to create patterns -What is it like? Describing and naming the pattern</p>	<p>Title: Patterning</p>	<p>Title: Seasons and the Weather</p> <p>What clothes do we wear?</p> <p>Trans. Theme: Where We are in Place and Time</p> <p>Central Idea: Where people live and what they do influences what they wear.</p> <p>An Inquiry Into: -How clothing choices are connected to the seasons, weather, occupations, and culture of people. -Why the seasons and weather change -The cycles and sequences of seasonal and weather changes in our area. -All areas of the world do not have the same seasonal and weather</p>	<p>Title: Exploring Materials</p> <p>Trans. Theme: How the World Works</p> <p>Central Idea: Materials can be examined and organized into like categories, and changed by what we do to them.</p> <p>An Inquiry Into: -Matter can be described and sorted. -Heat or cold can change matter. -Sound, heat and light can be examined. -Exploring how things move and how we can change the speed and direction of the movement.</p>	<p>Title: Going Places</p> <p>Transportation & Organization</p> <p>Trans. Theme: How We Organize Ourselves</p> <p>Central Idea: Organizing a trip requires planning, working together and making choices.</p> <p>An Inquiry Into: -Different areas of the world; where are we in relation to where we would like to go -How the choice of transportation is affected by where we are going. -Deciding what other people will be involved in our trip and their roles. -Communication about our trip to others is important before and after the trip.</p>	<p>Title: Going Places</p> <p>Transportation & Organization</p>	<p>Title: Food from the Earth</p> <p>Trans. Theme: Sharing the Planet</p> <p>Central Idea: Many plants provide us and other animals with food.</p> <p>An Inquiry Into: -Foods that we eat that are grown from the earth -How plants grow-specifically plants consumed by people or animals -Where certain plants grow -Conditions that make plant growth more successful</p>
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1	<p>Title: Author's and Illustrator's Delight</p> <p>Trans. Theme: How We Express Ourselves</p> <p>Central Idea: Author's and Illustrator's use personal experiences and interests to create different forms of literature.</p> <p>An Inquiry Into: -Selected authors/illustrators and their styles -Various types of genres; poetry, narratives, fiction, non-fiction -How authors get their voices and how literature explores</p>	<p>Title: Author's and Illustrator's Delight</p>	<p>Title: Colorful Communities</p> <p>Trans. Theme: How We Organize Ourselves</p> <p>Central Idea: There are many people who live and work together to help our community grow and prosper.</p> <p>An Inquiry Into: -The ingredients needed to make a community. -Types of workers communities need to be safe and successful. -Communities are in urban, rural and suburban settings.</p>	<p>Title: Celebrations</p> <p>Trans Theme: Who We Are</p> <p>Central Idea: People use celebrations to recognize important events.</p> <p>An Inquiry Into: -People around the world celebrate for many different reasons. -Recognizing other culture's celebrations is an important step in becoming a global citizen. -Individual families have traditions they celebrate that have been passed down over many generations.</p>	<p>Title: Map and Landform Lovers</p> <p>Trans. Theme: Where We Are In Time and Place</p> <p>Central Idea: Maps and landforms can help people orient themselves and find their place in the world.</p> <p>An Inquiry Into: -What people use maps and globes for. -The types of landforms that can be found around the world and their characteristics -How various types of weather effects landforms around the world.</p>	<p>Title: Sound and Light</p> <p>Trans. Theme: How the World Works</p> <p>Central Idea: Understanding sound and light helps living things experience the world in many different ways</p> <p>An Inquiry Into: -Sources of sound and light. -Ways light and sound are experienced. -How light and sound can be changed.</p>	<p>Title: Sound and Light</p>	<p>Title: Rainforest Rumble</p> <p>Trans. Theme: Sharing the Planet</p> <p>Central Idea: The rainforest is an environment which supports human, plant and animal life and is effected by human behavior.</p> <p>An Inquiry Into: -Plants and animals the rainforest consists of. -The importance of the rainforest in our lives. -The effect of deforestation on the rainforest habitat.</p>	<p>Title: Rainforest Rumble</p>

	human character								
2	<p>Title: Structure of Society</p> <p>Trans. Theme: How We Organize Ourselves</p> <p>Central Idea: Rules and laws of government establish order among people, groups, and organizations</p> <p>An Inquiry Into: -Roles and responsibilities of leaders -How laws and rules provide order -Communities with a local government serve as the structure of the society -How we organize ourselves into groups</p>	<p>Title: Changes</p> <p>Trans. Theme: How the World Works</p> <p>Central Idea: Things change over time and impact the world</p> <p>An Inquiry Into: -Factors that cause change -How things change over time -How changes impact our world</p>	Title: Changes	<p>Title: Perspectives</p> <p>Trans. Theme: How We Express Ourselves</p> <p>Central Idea: Our perspectives are alike and different. Perspectives differ from culture to culture</p> <p>An Inquiry Into: -How perspectives are alike and different -How perspectives may differ from culture to culture -Factors influence perspectives</p>	<p>Title: Natural Resources</p> <p>Trans. Theme: Sharing the Planet</p> <p>Central Idea: Humans interact with natural resources and other living things in a variety of ways</p> <p>An Inquiry Into: Identifying -Natural resources of the world -Where can natural resources be found throughout the world -Why we should protect our natural resources -Uses of natural resources in our everyday lives</p>	Title: Natural Resources	<p>Title: Cycles</p> <p>Trans. Theme: Who We Are</p> <p>Central Idea: Cycles occur in living things and nonliving things throughout the world</p> <p>An Inquiry Into: -Major phases of life cycles -Cycles of nature around the world -Physical changes of human cycle -Changes in various cycle phases</p>	Title: Cycles	<p>Title: Heritage</p> <p>Trans. Theme: Where We are in Place and Time</p> <p>Central Idea: An understanding of our heritage develops our identity, perspective, and brings us together!</p> <p>An Inquiry Into: -Where our ancestors come from -How is each person's heritage unique -How are other parts of the world connected to us through our heritage</p>

<p>3</p>	<p>Title: Citizenship in Communities</p> <p>Trans. Theme: Who We Are</p> <p>Central Idea: How we live as citizens impacts the communities we live in and the rest of the world.</p> <p>An Inquiry Into: -How what we do in our community affects the rest of the world -Why communities change or adapt over time -Local, state, national and global responsibilities of being a good citizen -Similarities and differences between our community and communities throughout the world. -How to act as a responsible citizen</p>	<p>Title: Citizenship in Communities</p>	<p>Title: Technology through Time</p> <p>Trans. Theme: How the World Works</p> <p>Central Idea: Technology has changed throughout time and impacted the world in many ways.</p> <p>An Inquiry Into: -How technology has developed over time -The positive and negative effects of advances in technology -How technology has advanced methods of transportation, civilizations, and communities over time -Technology in other countries - Make comparisons between the USA and other countries</p>	<p>Title: Technology through Time</p>	<p>Title: Systems</p> <p>Trans. Theme: How We Organize Ourselves</p> <p>Central Idea: Systems are interrelated parts which together perform whole functions.</p> <p>An Inquiry Into: -Systems found in the world around us and how they affect our daily lives and impact our world -Parts of a system create a whole function -Why a system would not function properly without all of its interrelated parts</p>	<p>Title: Systems</p>	<p>Title: Explorers</p> <p>Trans. Theme: Where We are in Place & Time</p> <p>Central Idea: Explorers can change the way people live today.</p> <p>An Inquiry Into: -How people explored -The reasons why people explored -Famous explorers on sea, land and sky</p>	<p>Title: Chain Reaction (continues into May)</p> <p>Trans. Theme: Sharing the Planet</p> <p>Central Idea: Living things adapt & react to changes.</p> <p>An Inquiry Into: -How living things react to change in the environment -Changes in the environment due to natural vs. human influence -Cause & effect relationships</p>	<p>Title: Chain Reaction (continued)</p> <p>Title: Fairytales & Folktales</p> <p>Trans. Theme: How We Express Ourselves</p> <p>Central Idea: People of many cultures create and share fairytales and folktales to express universal ideas, beliefs, and values.</p> <p>An Inquiry Into: -Folktales & fairytales are used to express beliefs, lessons, and ideas -Similar & different story elements of folktales & fairytales -Ways people express themselves & ideas through folktales & fairytales</p>
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			throughout the world						
4	<p>Title: Life is a Highway</p> <p>Trans. Theme: How we Organize Ourselves</p> <p>Central Idea: All regions have special features that distinguish them from other places.</p> <p>An Inquiry Into: -Characteristics that divide regions -Similarities and differences of each region of the United States -Other countries throughout the world and how/if they are divided into regions – if not, do they have a system to classify their lands? -Classifying the world by</p>	<p>Title: Human Migration</p> <p>Trans. Theme: Where we are in Place and Time</p> <p>Central Idea: Human migration occurs for many reasons and creates population patterns that shape the character of a place or region.</p> <p>An Inquiry Into: -Reasons why human migration occurs -How human migration affects the character of a place or region. -People from many places – a look at differences in culture, religion, music, traditions, etc.</p>	<p>Title: Energy</p> <p>Trans. Theme: How the World Works</p> <p>Central Idea: Energy exists in a variety of forms and must be changed so it can be stored for use. It is then used to impact the world in a variety of ways</p> <p>An Inquiry Into: -Where energy comes from -Various forms of energy - Impact of energy on the world and on the environment -Individual responsibility to conserve energy</p>	Title: Energy	<p>Title: Habitats</p> <p>Trans. Theme: Sharing the Planet</p> <p>Central Idea: The places throughout the world in which living things are found provide them with what they need to survive.</p> <p>An Inquiry Into: -Components of various habitats & needs for survival -What happens when habitats change -How humans impact habitats -How habitats vary throughout the world</p>	Title: Habitats	<p>Title:Media of Expression</p> <p>Trans. Theme: How we Express Ourselves</p> <p>Central Idea: People use a variety of media of expression to explore feelings, explain the world, or entertain.</p> <p>An Inquiry Into: -A variety of medias of expression -How we can communicate feelings through medias of expression -Medias of expression throughout the world -Diverse ways through which artists express themselves to entertain</p>	<p>Title: Let's be Healthy</p> <p>Trans.Theme: Who We Are</p> <p>Central Idea: The choices we make can lead to a healthy lifestyle.</p> <p>An Inquiry Into: -How choosing healthy foods contributes to our well-being -Healthy habits that lead to healthy body -How what we do now affects our health in the future -How access to food (by country) affects the health of its citizens</p>	Title: Let's Be Healthy

	regions – continents -The interdependence of regions in the United States								
5	<p>Title: Choose Your Attitude!</p> <p>Trans. Theme: How We Express Ourselves</p> <p>Central Idea: Actions, thoughts, and words can convey and allow us to convey who we are and affect others' perceptions.</p> <p>An Inquiry Into: -How our actions are evidence of who we are -The effect of our decisions on ourselves and others -Verbal and nonverbal communication</p>	<p>Title: A Blast From the Past</p> <p>Trans. Theme: Where We are in Place and Time</p> <p>Central Idea: Individuals and groups of people throughout time have contributed to the cultural development of today's people.</p> <p>An Inquiry Into: -Past events shape the way you live as well as your privileges, freedoms, and responsibility -Occupation and way of life influence how an individual thinks and makes decisions</p>	<p>Title: A Blast From the Past</p>	<p>Title: Earth Grooves</p> <p>Trans. Theme: Sharing the Planet</p> <p>Central Idea: An ecosystem functions as a community of organisms interacting with one another and the environment.</p> <p>An Inquiry Into: -Plants and animals change in their environment -Plants and animals are interdependent within their ecosystem -Pollutants and people connect to the environment</p>	<p>Title: Power to the People</p> <p>Trans. Theme: How We Organize Ourselves</p> <p>Central Idea: People of all ages have different ideas about power, authority, government, citizenship, and law.</p> <p>An Inquiry Into: -Government shapes the way you live, your privileges, freedoms, and responsibilities -Structures and functions of the democratic, republic, monarchy, and dictatorship -Comparing different governmental</p>	<p>Title: Power to the People</p>	<p>Title: Westward Ho!</p> <p>Trans. Theme: Who We Are</p> <p>Central Idea: In an attempt to meet human needs, societies have determined human rights and responsibilities.</p> <p>An Inquiry Into: -How the rights and responsibilities established by a society meet the needs of its individuals -How people have had to cooperate throughout time in order to survive -How designing and engineering a source of transportation</p>	<p>Title: Westward Ho!</p>	<p>Title: Earth Today</p> <p>Trans. Theme: How the World Works</p> <p>Central Idea: The world has many natural changes as well as many changes influenced by human-kind living on the planet.</p> <p>An Inquiry Into: -How technology helps humans learn more about the world around them -How natural resources are ever changing -How humans interact with Earth</p>

		-Interactions of ancient explorers and colonists affect our lives today			beliefs and convictions each has to our lives and the lives of others		can initiate movement and influence human rights and responsibilities		
6	<p>Title: Taking a Stand</p> <p>Trans. Theme: How We Organize Ourselves</p> <p>Central Idea: Taking a stand can lead to hardships that revamp and change lifestyles.</p> <p>An Inquiry Into: -The challenges and risks that people face -How people respond to challenge and risks -Decisions and the consequences of those decisions -Ways in which individuals, organizations, and nations work to protect people from</p>	<p>Title: Ancient Civilizations</p> <p>Trans. Theme: Where We Are in Place and Time</p> <p>Central Idea: The distant past makes itself known in present day government systems, literature, architecture, and technology and serves to advance modern societies.</p> <p>An Inquiry Into: -Specific aspects of past civilizations that have survived to modern times -Reasons these systems and technologies were developed -How modern societies</p>	<p>Title: Ancient Civilizations</p>	<p>Title: Ecology</p> <p>Trans. Theme: Sharing the Planet</p> <p>Central Idea: Our human footprint can impact the ecological stability and sustainability of our biomes.</p> <p>An Inquiry Into: -How invasive plant species interact with other organisms in their ecosystems -Human impact on ecosystems -The importance of the careful interaction among life forms -The importance of protecting the "Tree of Life" and balancing</p>	<p>Title: Ecology</p>	<p>Title: Great Expectations</p> <p>Trans. Theme: How the World Works</p> <p>Central Idea: Technological innovations, social developments, and economic opportunities create a world that is forever changing.</p> <p>An Inquiry Into: -Progress and the ways it is measured -The role experimentation plays in creation and change -The developments and changes that symbolize promises of an era</p>	<p>Title: Crystal Blue Persuasion</p> <p>Trans. Theme: How We Express Ourselves</p> <p>Central Idea: People can manipulate messages to influence specific audiences.</p> <p>An Inquiry Into: -The reasons global topics are controversial -The tactics used to provide valid and strong support to justify the speaker's position -Analyzing, expressing, and respectively disagreeing with opposing viewpoints</p>	<p>Title: Crystal Blue Persuasion</p>	<p>Title: Who Am I? Art and Impact</p> <p>Trans. Theme: Who We Are</p> <p>Central Idea: Art expresses who we are and reflects the relationships people have with family, friends, communities, and cultures.</p> <p>An Inquiry Into: -The roles art play in self-expression -The ways art is an expression of tradition, heritage, and culture -How social, economic, and political movements are reflected in art -Human relationships can be</p>

	risk	continue to use adaptations of these systems and technologies -Influences that government systems, literature, architecture, and technologies of ancient civilizations have had on the present		ecosystems					expressed through art
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